

**THE PROPHETIC APPROACH OF NON-VERBAL  
COMMUNICATION IN EDUCATING WOMEN BASED ON ṢAḤĪḤ  
AL-BUKHĀRĪ**

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Thesis submitted in fulfillment for the degree  
MASTER OF  
QURANIC AND SUNNAH STUDIES

Faculty of Quranic and Sunnah Studies  
UNIVERSITI SAINS ISLAM MALAYSIA  
NILAI

Mac 2020

**AUTHOR'S DECLARATION**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I hereby declare that the work in this thesis is my own except for quotations and summaries which have been duly acknowledged.

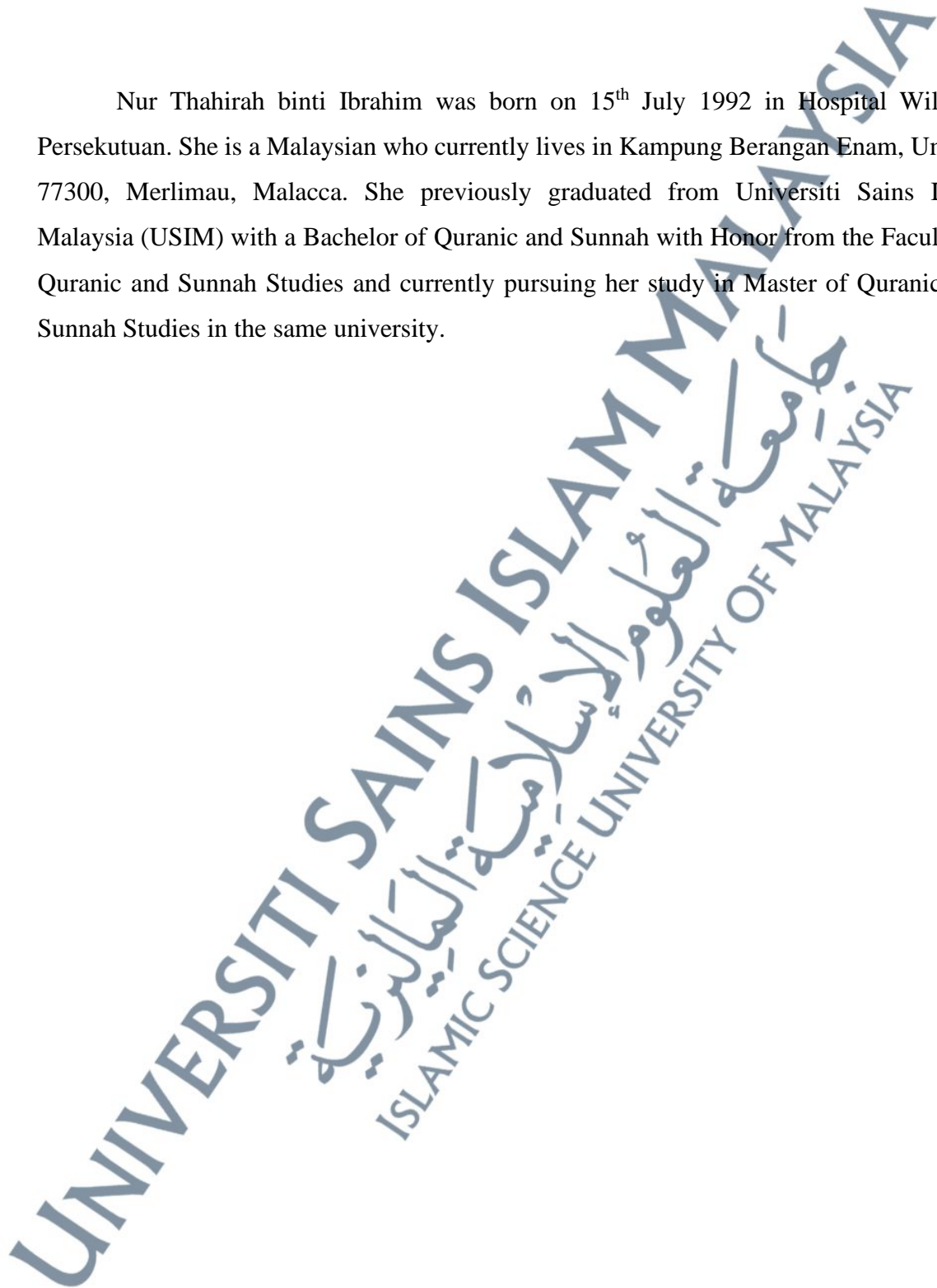
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## AUTHOR'S BIODATA

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## ACKNOWLEDGEMENTS

الحمد لله رب العالمين والصلاة والسلام على أشرف الأنبياء والمرسلين ، نبينا محمد وعلى آله وصحبه أجمعين، أما بعد:

Thanks to Allah (SWT) through his love and guidance, I have completed this research as one of my contributions to Islamic society. May Allah (SWT) bless this work and make it beneficial to *‘ummah*.

My highest appreciation and gratitude is for my main supervisor for this research project, Dr. Nurul Asiah Fasehah Muhamad who gave great commitment, guidance, teaching, tolerance and continuous support which enabled me to complete my research successfully. My gratitude is also extended to my co-supervisors, Prof. Madya Dr. Noornajihan Ja'afar and Dr. Norzulaili Mohd Ghazali for their encouragement, advice, criticism, and guidance. I would also like to express my gratitude to the Dean, faculty of Quranic and Sunnah Studies, as well as the lecturers who have assisted me in my studies in USIM.

I would like to thank to my parents, Mr. Azmi bin Kadir, and Mrs. Rohani binti Abdul Aziz for their endless support from various aspects. Not to be forgotten, my gratitude towards my husband, Mr Muhammad Ridhwan bin Abd. Rahman and also the extended family members that continuously supported me. Lastly, I wish to extend my gratitude and appreciation to everyone who has given their cooperation and have assisted me directly or indirectly for the success of this research. Thank you very much. Only Allah could repay your kindness. May Allah bless all of you.

## ABSTRAK

Allah menghantar Rasulullah (SAW) untuk mengajar dan memandu manusia untuk menjalani hidup mereka dalam mendapatkan keredhaan Allah (SWT). Dalam hal ini, amalan dan perbuatan baik yang diajar oleh Rasulullah (SAW) melalui ucapan dan komunikasinya disebut sunnah. Ramai pengkaji telah membahas pendekatan Rasulullah (SAW) dalam mendidik wanita, namun hanya segelintir dari pengkaji memberi focus tentang komunikasi lebih-lebih lagi komunikasi tanpa lisan. Berdasarkan kajian-kajian lepas, kebanyakan penyelidik mendapati bahawa adalah perlu bagi pendidik untuk belajar menggunakan komunikasi tanpa lisan untuk meningkatkan kualiti pendidikan terutama apabila statistik melaporkan bahawa pelajar wanita lebih ramai di institusi pengajian. Oleh kerana itu, kajian ini bertujuan untuk menumpukan kepada pendekatan komunikasi tanpa lisan yang digunakan oleh Rasulullah (SAW) untuk mendidik wanita sezamannya. Objektif kajian ini adalah untuk mengenal pasti hadith yang berkaitan dengan Rasulullah (SAW) berkomunikasi tanpa lisan dengan wanita, menganalisis pengaruh komunikasi tanpa lisan Rasulullah (SAW) dalam psikologi wanita dan juga menganalisis pendekatan komunikasi tanpa lisan Rasulullah (SAW) dalam mendidik wanita. Tambahan pula, kajian ini telah menggunakan pendekatan kualitatif melalui analisis kandungan *matan* dalam *Ṣaḥīḥ al-Bukhārī*. Hasil kajian menunjukkan bahawa beberapa aspek komunikasi tanpa lisan Rasulullah (SAW) memberi kita bukti jelas bahawa baginda menggunakan pendekatan yang berbeza antara mendidik wanita mahram dan wanita bukan mahram. Selain itu, hasil kajian membuktikan bahawa Rasulullah (SAW) menggunakan pelbagai pendekatan bukan lisan untuk mendidik wanita terutama isterinya. Implikasi kajian ini akan meningkatkan pemahaman tentang bagaimana mendidik wanita dengan menggunakan komunikasi tanpa lisan mengikut sunnah Rasulullah (SAW).

## ABSTRACT

Allah sent the Prophet (PBUH) to teach and guide humanity on how to conduct their lives in a manner pleasing to Allah. In this regard, the virtuous acts and deeds taught by the Prophet through his words and communication are called *sunnah*. Many scholars have addressed the Prophet's approach in educating women, but not many are focusing on the communication approach especially the non-verbal aspects. Based on studies, it is necessary for educator to learn the non-verbal communication approach in order to enhance the quality of education especially when statistics show women student are currently more than men student in the intitute of education. Thus, this study aims to focus on exploring the non-verbal communication approach used by the Prophet (PBUH) in educating women during his time. The objectives in this study are to identify the hadith pertaining the Prophet's (PBUH) non-verbal communication toward women, to analyze the effect of non-verbal communication of the Prophet (PBUH) in the psychology of women as well as analyzing the Prophet's (PBUH) non-verbal communication approach in educating women. Furthermore, the study has applied a qualitative approach through a content analysis of *matan* in *Ṣaḥīḥ al-Bukhārī*. Results indicated that some aspects of the Prophet's (PBUH) non-verbal communication gave us clear evidence that he used different approach in educating *mahram* women and *non-mahram* women. Also, the results proved that the Prophet used various non-verbal approaches in educating women especially his wives. The implications of the study will increase the understanding on how to educate women using non-verbal communication approach according to *sunnah*.

## MULAKHAS AL-BAHTH

أرسل الله النبي (ص) لتربية وتوجيه البشرية كيفية إدارة حياتهم بطريقة ترضي الله. في هذا الصدد، فإن الأفعال الفاضلة والأفعال التي علمها النبي من خلال كلماته وتواصله تسمى السنة. كثير من الباحثين تناولوا المنهج النبوي في التربية للنساء، والأساليب الظاهرة التي تعامل بها النبي (ص). لكن القليل منهم يركزون على منهج الاتصال وخاصة الجوانب غير اللفظية. وبناءً على الدراسات، من الضروري أن يتعلم المعلم نهج الاتصال غير اللفظي من أجل تحسين جودة التعليم خاصة عندما تشير الإحصاءات إلى أن الطالبات أكثر من الطلاب في معهد التعليم حالياً. وبالتالي، تهدف هذه الدراسة إلى التركيز على استكشاف نهج التواصل غير اللفظي الذي استخدمه النبي (ص) لتعليم النساء في وقته. تهدف هذه الدراسة إلى تحديد الأحاديث المتعلقة بالنبي (ص) من التواصل غير اللفظي للنساء. بالإضافة إلى ذلك، يهدف أيضاً إلى تحليل تأثير التواصل غير اللفظي للنبي (ص) في علم نفس النساء وأيضاً تحليل نهج التواصل غير اللفظي للنبي (ص) لتعليم النساء. علاوة على ذلك، طبقت الدراسة نهجاً نوعياً من خلال تحليل محتوى متن في صحيح البخاري. تشير النتائج إلى أن بعض جوانب التواصل غير اللفظي للنبي (ص) قدمت لنا دليلاً واضحاً على أنه يستخدم مقارنة مختلفة بين تعليم النساء المحرم والنساء غير المحرم. كما تثبت النتائج أن النبي استخدموا مناهج غير لفظية مختلفة لتعليم النساء خاصة زوجاته. ستزيد آثار الدراسة من فهم كيفية تعليم النساء من الجوانب غير اللفظية وفقاً للسنة النبوية.

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## DEFINITION OF TERM

There are many special terms on hadith study which has been used in this research. Therefore, this study provides the definition for the terms that has been mentioned in this research for the reference purpose:

Term	Definition
<i>Kutub Shurḥ</i>	Explanation book of hadith.
<i>Matan</i>	The text of hadith.
<i>Murabbi</i>	Man who is not only knowledable and wise, but also pious, kind and considerate.
<i>Uslūb Tarbiyah</i>	Methodology of education.
<i>'Ibādah</i>	Obedience to Allah by carrying out what He has commanded.
<i>Wahyū</i>	Revelation which indeed was only available to the Prophets (PBUH).
<i>Targhīb and tarhīb</i>	Encourage and warning.
<i>Mahram</i>	A family member who is haram to marry.
<i>Non-mahram</i>	Anyone who can marry.

## TRANSLITERATION

### 1. ALPHABET

Arabic	Latin	Example	Transliteration
ء	'	فأر	Fa'r
ب	B/ b	برد	Burd
ت	T/ t	تلّ	Tall
ث	TH/ th	ثوب	Thawb
ج	J/ j	جدار	Jidār
ح	H/ ḥ	حليب	Ḥalīb
خ	KH/ kh	خادم	Khādim
د	D/ d	ديك	Dīk
ذ	DH/ dh	ذهب	Dhahab
ر	R/ r	رفيق	Rafīq
ز	Z/ z	زميل	Zamīl
س	S/ s	سلام	Salām
ش	SH/ sh	شعب	Sha'ḥb
ص	Ṣ/ ṣ	صخر	Ṣakhr
ض	Ḍ/ ḍ	ضيق	Ḍayq
ط	T/ ṭ	طالب	Ṭālib
ظ	Z/ ḏ	ظالم	Ḍālīm
ع	ʿ	عقل	ʿaql
غ	GH/ gh	غلام	Ghulām
ف	F/ f	فيل	Fīl
ق	Q/ q	قلب	Qalb
ك	K/ k	كلام	Kalām

ل	L/ l	لَبّ	Lubb
م	M/ m	مال	Mal
ن	N/ n	نجم	Najm
و	W/ w	ورق	Waraq
هـ	H/ h	هول	Hawl
ي	Y/ y	يَمّ	Yam

## 2. SHORT VOWEL

Arabic	Latin	Example	Transliteration
_____	a	كَتَبَ	Kataba
_____	i	عَلِمَ	‘alima
_____	u	غَلِبَ	Ghuliba

## 3. LONG VOWEL

Arabic	Latin	Example	Transliteration
ا،ى	ā	عالم، فتى	‘ālim, Fatā
ي	ī	عليه، داعي	‘alīm, Dā‘ī
و	ū	علوم، أدعو	‘ulūm, Ad‘ū

## 4. DIPHTHONG

Arabic	Latin	Example	Transliteration
و	aw	نوم	Nawm
ي	ay	ليل	Layl
يِّ	iyy	شافعي	Shāfi‘iyy (ending)
وِّ	uww	علو	‘uluww (ending)

## ABBREVIATION

AS	ʿalayh al-salām
Ed.	Editor/ edition/ edited by
H	Hijrah
n.a.	No author
n.d.	No date/ no year of publication
n.pb.	No publisher of publication
n.pl.	No place of publication
nvc	Non-verbal communication
p.	Page
pp.	Pages
PBUH	Peace be upon him
RA	Radiya Allāh ʿanhu/ ʿanha/ ʿnahum
SWT	Subhānahu wa taʿālā
Trans.	Translated
vers.	Version
vol.	Volume