

**UNDERSTANDING LIFE EXPERIENCE OF MARRIED  
FEMALE TEACHER**

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**UNIVERSITI SAINS ISLAM MALAYSIA**

**UNDERSTANDING LIFE EXPERIENCE OF MARRIED  
FEMALE TEACHER**

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Dissertation submitted in fulfilment for the degree of  
MASTER OF COUNSELING  
(FAMILY COUNSELING)

UNIVERSITI SAINS ISLAM MALAYSIA

August 2023

## APPROVAL PAGE

I certified that I have supervised and read this study and that in my opinion it confirms to acceptable standards and is fully adequate in scope and quality as dissertation for the Master of Counseling (Family Counseling)

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Supervisor

This dissertation is submitted to the Faculty of Leadership and Management and is accepted as fulfilment of the ABK 8406 course requirement for the Master of Counseling (Family Counseling)

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## AUTHOR DECLARATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I hereby declare that the work in this dissertation is my own except for quotations and summaries which have been duly acknowledged.

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## ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious and the Most Merciful

All praise to Allah and His blessing for the completion of this thesis. I thank God for all the opportunities, trials and strength that have been showered on me to finish writing the thesis. I experienced so much during this process, not only from the academic aspect but also from the aspect of personality. My humblest gratitude to the holy Prophet Muhammad (Peace be upon him) whose way of life has been a continuous guidance for me.

My gratitude goes to my supervisor Dr Hafizah binti Mohd Sukor for her guidance, understanding, patience and most importantly, she has provided positive encouragement and a warm spirit to finish this thesis. It has been a great pleasure and honour to have her as my supervisor.

My special thanks to my beloved parent and siblings who have given me moral support, love, opinions and encouragement to complete this academic project. Thanks a lot, to my friends and colleagues for their help either directly or indirectly. Jazakumullah kahiran kathiran. May Allah grant all of them a reward for their good deed with the best of return and earns Paradise in the Hereafter.

Finally, I also would like to express my gratitude to all my lecturers in Counseling Program that teach me with new knowledge that help me to improve my writing skills and organizing data.

## DEDICATION

It is pleasure to express my gratitude and appreciation to my beloved family:

Zainudin bin Bakar

Fouzeyah binti Omar

Ahmad Fuad bin Zainudin

Ahmad Salihin bin Zainudin

Akma Nurul Ain binti Zainudin

Ahmad Izofi bin Zainudin

Amirah Hazirah binti Zainudin

Amirah Hazimah binti Zainudin

Nur Arinah Aqilah binti Zainudin

Ahmad Nazierul Amin bin Zainudin

Nur Alia Balqis binti Zainudin



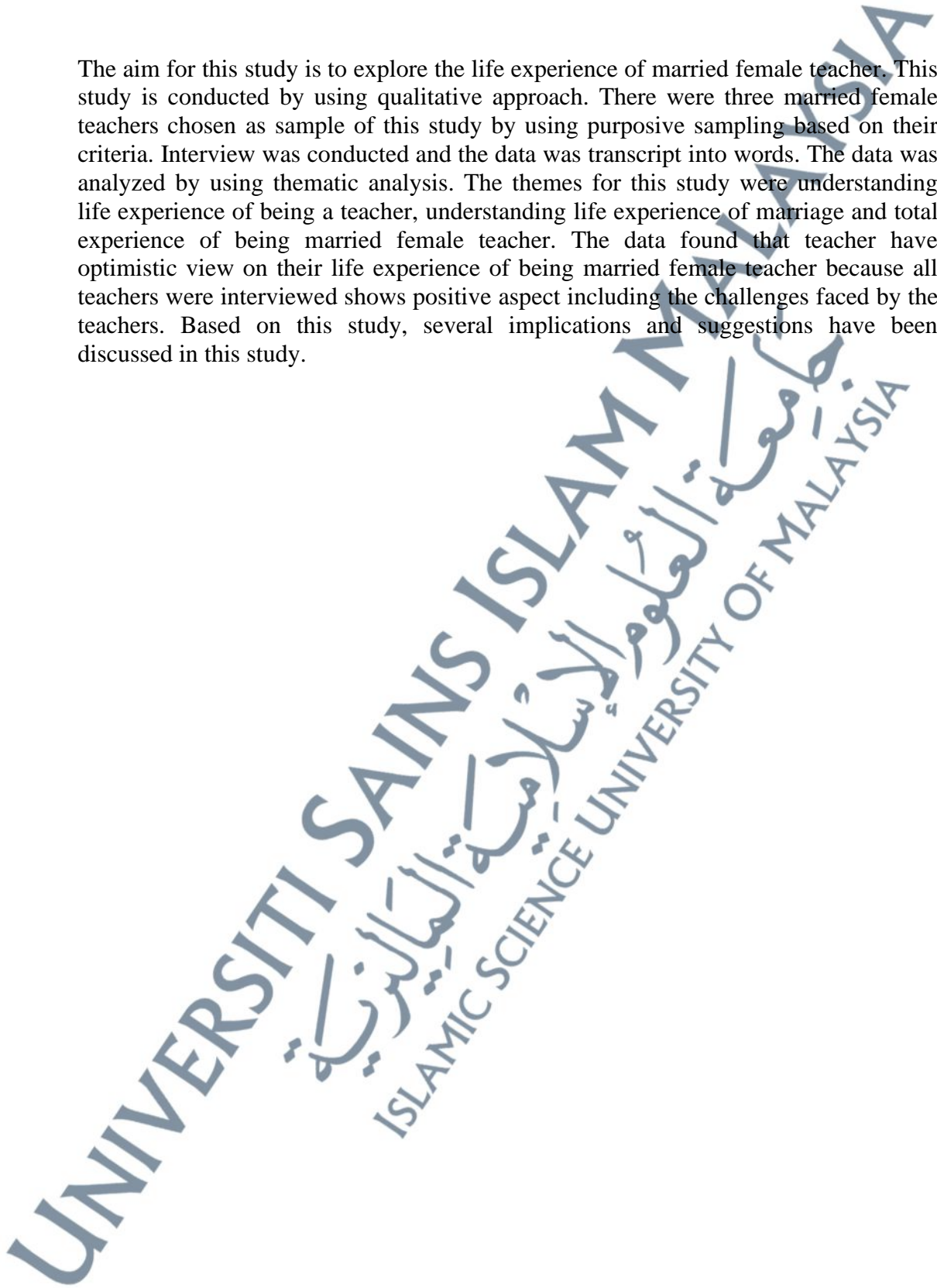
## ABSTRAK

Matlamat kajian ini adalah untuk meneroka pengalaman hidup guru perempuan yang sudah berkahwin. Kajian ini dijalankan dengan menggunakan pendekatan kualitatif. Terdapat tiga orang guru perempuan yang telah berkahwin dipilih sebagai sampel kajian ini dengan menggunakan persampelan bertujuan berdasarkan kriteria mereka. Temu bual telah dijalankan dan data ditranskrip kepada perkataan. Data dianalisis dengan menggunakan analisis tematik. Tema kajian ini ialah memahami pengalaman hidup menjadi seorang guru, memahami pengalaman hidup berumah tangga dan pengalaman keseluruhan menjadi guru wanita yang sudah berkahwin. Data mendapati guru mempunyai pandangan yang optimistik terhadap pengalaman hidup mereka sebagai guru perempuan kerana kesemua guru yang ditemu bual menunjukkan aspek positif termasuk cabaran yang dihadapi oleh guru. Berdasarkan kajian ini, beberapa implikasi dan cadangan telah dibincangkan dalam penulisan kajian.

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## ABSTRACT

The aim for this study is to explore the life experience of married female teacher. This study is conducted by using qualitative approach. There were three married female teachers chosen as sample of this study by using purposive sampling based on their criteria. Interview was conducted and the data was transcript into words. The data was analyzed by using thematic analysis. The themes for this study were understanding life experience of being a teacher, understanding life experience of marriage and total experience of being married female teacher. The data found that teacher have optimistic view on their life experience of being married female teacher because all teachers were interviewed shows positive aspect including the challenges faced by the teachers. Based on this study, several implications and suggestions have been discussed in this study.



## ملخص البحث

الهدف من هذه الدراسة هو استكشاف تجربة حياة المعلمة المتزوجة. تتم هذه الدراسة باستخدام النهج النوعي. تم اختيار ثلاث معلمات متزوجات كعينة من هذه الدراسة باستخدام العينة الهادفة بناء على معاييرهن. تم إجراء المقابلة وتحويل البيانات إلى كلمات. تم تحليل البيانات باستخدام التحليل الموضوعي. كانت موضوعات هذه الدراسة هي فهم التجربة الحياتية لكونك معلمة ، وفهم تجربة الحياة في الزواج والخبرة الكلية لكونك معلمة متزوجة. ووجدت البيانات أن المدرس لديه نظرة متفائلة بشأن تجربته الحياتية كمعلمة متزوجة لأن جميع المعلمين الذين تمت مقابلتهم يظهرون جانبًا إيجابيًا بما في ذلك التحديات التي يواجهها المعلمون. بناءً على هذه الدراسة ، تمت مناقشة العديد من الآثار والاقتراحات في هذه الدراسة.

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