

APPENDICES

Appendix A:

Questionnaire

My name is **Moshood Nurudeen A**, a student of Universiti Sains Islam Malaysia (USIM). I am currently pursuing my Master of Computer Science (Information Security and Assurance). My research title is “**An assessment of blended learning readiness among students in Universiti Sains Islam Malaysia (USIM)**”. In case if you are unfamiliar with the word **Blended Learning**; “*It may be as simple as making online resources and materials available to students outside of class and using online technology as a forum for and means of interaction and communication outside of a face-to-face classroom experience.*” As far as any research is concerned, some findings are required for it. I hope that you can read the questions below carefully and tick or fill in the appropriate answers which will be a great help to my research. Your suggestions and cooperation is highly appreciated.

Thank you.

Section A: Personal Information

This section is to gather personal information from the respondents.

Please tick where appropriate.

A1. What is your gender?

Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

A2. What is your age?

Below 21 years	<input type="checkbox"/>
21-30 years	<input type="checkbox"/>
31-40 years	<input type="checkbox"/>
41-50 years	<input type="checkbox"/>
Above 50 years	<input type="checkbox"/>

A3. What course level are you currently studying in the university?

Diploma	<input type="checkbox"/>
Bachelor degree	<input type="checkbox"/>
Master degree	<input type="checkbox"/>
Doctorate degree	<input type="checkbox"/>

Other

(Please specify): _____

Section B: Computer Mediated Instructions

This section seeks the student's perception on computer mediated instructions in their university. Respondents are required to indicate the extent to which they agree or disagree with each statement using 5-likert scale respond framework [Strongly Agree; Agree; Neutral; Disagree and Strongly Disagree].

Please tick where appropriate.

S/No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B1	I believe that my University should revise its teaching and learning system.					
B2	My University should employ more media technologies to support teaching and learning process.					
B3	The use of different media and learning style will ease my understanding in all subjects.					
B4	The activities provided in blended learning system are more effective compared to traditional classroom.					
B5	I believe that learners should put more emphasis on self-managed learning rather than classroom face-to-face teaching.					
B6	I believe that students will have a more mutual understanding with lecturers and classmates by participating in non-classroom academic activities.					
B7	I prefer to learn subjects using Information Technology (IT) with a lecturer acting as a facilitator.					
B8	I believe that I will understand more by online learning without putting emphasis only on face-to-face classroom teaching.					
B9	I believe that by participating in other learning activities, I will improve my academic skills.					
B10	By changing the University's learning system; I will have an equal opportunity in learning and acquiring skills with every other student in my University.					

Section C: Blended Learning Adoption

This section seeks the student's perception of blended learning adoption in their university. Respondents are required to indicate the extent to which they agree or disagree with each statement using 5 likert scale respond framework [Strongly Agree; Agree; Neutral; Disagree and Strongly Disagree].

Please tick where appropriate.

S/No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
C1	I believe in my capability to interact with the Information and Communication Technology (ICT) used in blended learning system.					
C2	I believe that blended learning will give me time flexibility in learning.					
C3	I believe that blended learning will give me flexibility in term of place to study.					
C4	I believe that it would be easy for me to find information by using blended learning.					
C5	I believe that it will be easier for me to understand complicated concept in my academics through blended learning.					
C6	I believe that blended learning would allow me to frequently interact with my lecturers and other colleagues online.					
C7	I believe that my course performance would improve by using blended learning.					
C8	I am willing to participate in blended learning activities.					
C9	I have the motivation to learn and use the blended learning system.					
C10	I have the initiative to learn and use the blended learning system.					

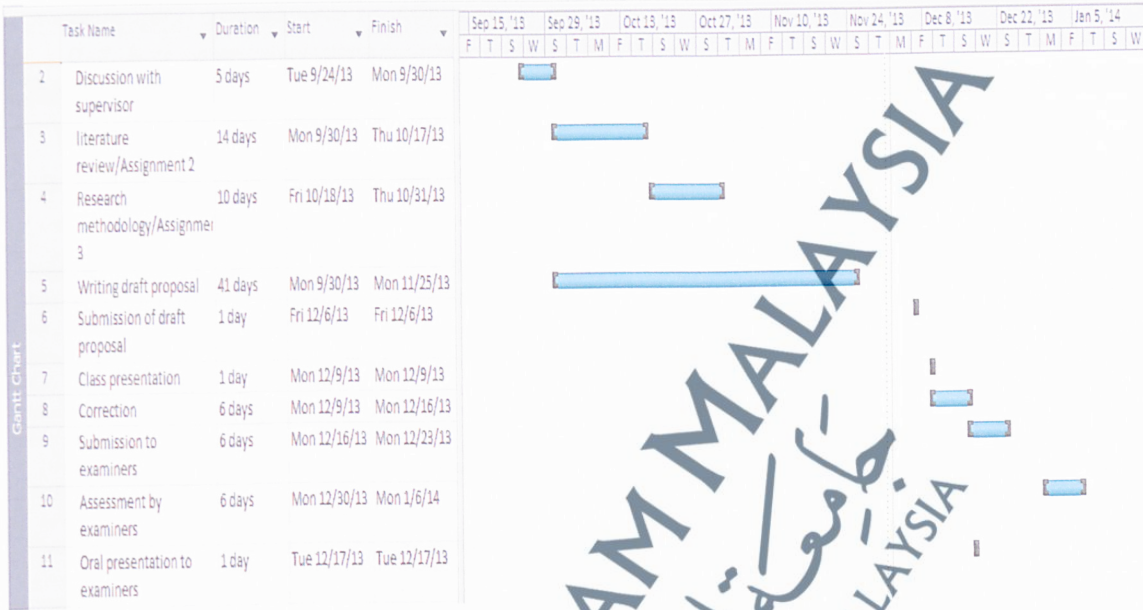
Section D: Security Issues

This section seeks the student's view towards computer security issues in their University.

Please tick for YES/NO in the box given below.

S/No	Questions	YES	NO	Don't know
D1	Are systems left logged in while students are away?			
D2	Can a malicious user access, modify, destroy data or services within the system?			
D3	Does the application installed on the system expose the underlying servers and software to attack?			
D4	Are anti-virus/anti-malware signature of the system up to date?			
D5	Is patching up of the system (COMPUTER) up to date?			
D6	Does your institution use a firewall on the system provided?			
D7	Does your institution use Intrusion Detection System (IDS)?			
D8	Does your institution use Intrusion Prevention System (IPS)?			
D9	Does the available systems mentioned in Question D5, D6 and D7 above up-to-date and always upgrade if required?			
D10	Are operation controls effective?			

Other comments (Your personal opinions or suggestions relating to blended learning readiness are appreciated):



Appendix C: TOTAL NUMBER OF STUDENTS BY FACULTY

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Home Mail News Sports Finance Weather Games Groups Answers Screen Flickr Mobile More

YAHOO! MAIL Search Mail Search Web Home Moshoo

Compose Search results Delete Move Spam More

Inbox (7068) Drafts (16) Sent Spam (15) Trash Folders (1) Smart Views Unread Starred People Social Shopping Finance Recent Sponsored LAND ROVER SUV & BEVINS Land Rover Land Rover. For Whatever

Total no. of student by Faculty(3)

Mohd Salam Mohd Yahya To me

السلام عليكم ورحمة الله وبركاته

Here the details of total no. of students by Faculties

Faculty	Description of Faculty	Undergraduate	Postgraduate
FPQS	FACULTY OF QURANIC AND SUNNAH STUDIES	2223	54
FPBU	FACULTY OF MAJOR LANGUAGES STUDIES	1492	122
FSU	FACULTY OF SYARIAH AND LAW	1555	192
FPSK	FACULTY OF MEDICINE AND HEALTH SCIENCES	465	0
FPg	FACULTY OF DENTISTRY	194	0
FST	FACULTY OF SCIENCE AND TECHNOLOGY	1875	278
FKP	FACULTY OF LEADERSHIP AND MANAGEMENT	1742	249
FEM	FACULTY OF ECONOMICS AND MUAMALAT	1736	280
ACRD	ASIAN CENTRE FOR RESEARCH AND DRUG ABUSE	0	98
Total		11282	1273

Mohd Salam Bin Mohd Yahya
Pen Pegawai Teknologi Maklumat
Unit Aplikasi Akademik & Pelajar
Bahagian Pembangunan ICT

UNIVERSITI SAINS ISLAM MALAYSIA
جامعة العلوم الإسلامية
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

Appendix D: PLAGIARISM RESULT

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goals GLOBAL OPEN ACCESS LEARNING SYSTEM

Mobile Apps Social Networks MOSHOOD NURUDEEN ATANDA

Home Introduction Programmes Quick Links Contact Stats (Admin) English (en) My Courses My Dashboard

You are logged in as MOSHOOD NURUDEEN ATANDA (Logout)

ADMINISTRATION

- Course administration
 - Unenrol me from S280218
- My profile settings

HOME CENTRE FOR GRADUATE STUDIES (PPS) S280218 TURNITIN ASSIGNMENTS THESIS II

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Status: Submission successfully uploaded to Turnitin.

Showing 1 to 2 of 2 entries

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