

I-FORENSICS FOR HALFWIT

FOR EVERYONE, EVERYWHERE

More info

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abstract

The study of forensics knowledge is typically reserved for tertiary education, and as such, the subject content is often presented in complex and outdated formats. This can pose challenges, especially for younger generations who are increasingly interested in the field but may struggle to fully grasp its concepts. In addition, while most educational resources focus solely on forensic science, the integration of modern perspectives and interdisciplinary knowledge is often lacking. This project aims to address this gap by developing a comprehensive and interactive website hub called 'i-Forensics for Halfwit.' This platform will feature informative infographic e-posters that explore the integration of forensic science and Islamic principles, fostering a deeper understanding of this field.

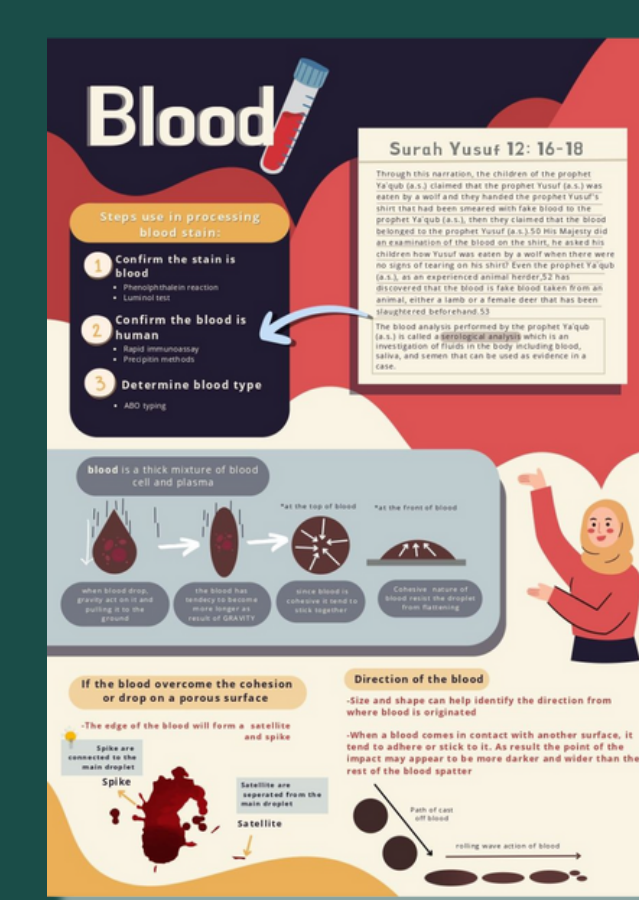
background

In today's digital age, many people are fascinated by crime-solving and forensic science. The United Nations' sustainable development agenda for 2030 emphasizes the importance of quality education (Haleem, 2022). However, there is a lack of accessible and reliable resources for those interested in this field. Students and enthusiasts often struggle to find detailed yet easy-to-understand information (Illes, 2020), hindering their ability to grasp the complexities of forensic science, which integrates knowledge from various fields and plays a crucial role in solving crimes.

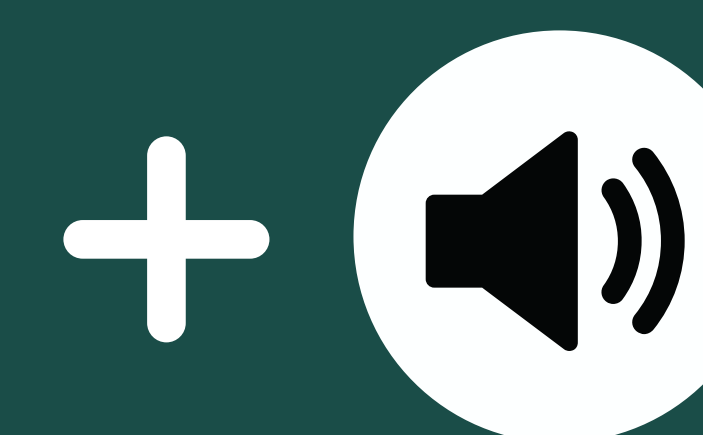
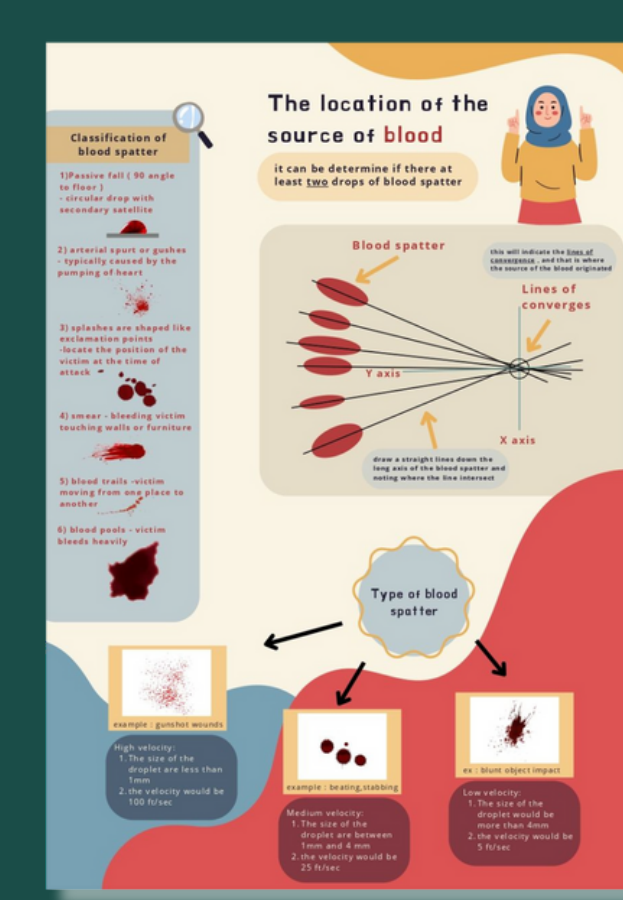
objective

To develop a website hub on integrated forensics (i-forensics) to provide inclusive and equitable quality education for all.

material & method



i-poster

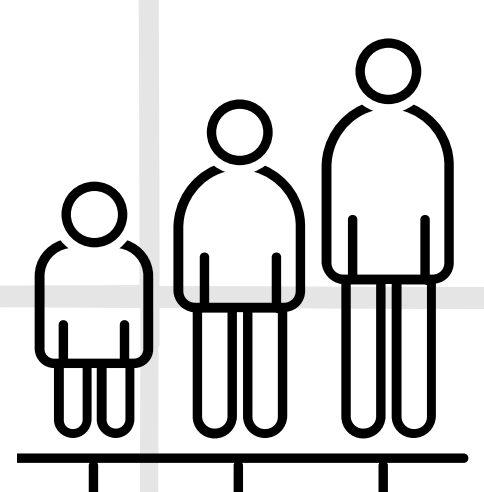


explanation
voice

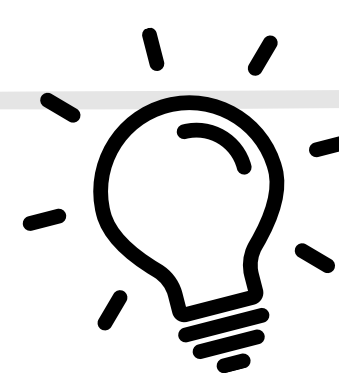
using:

WIX

Usefulness

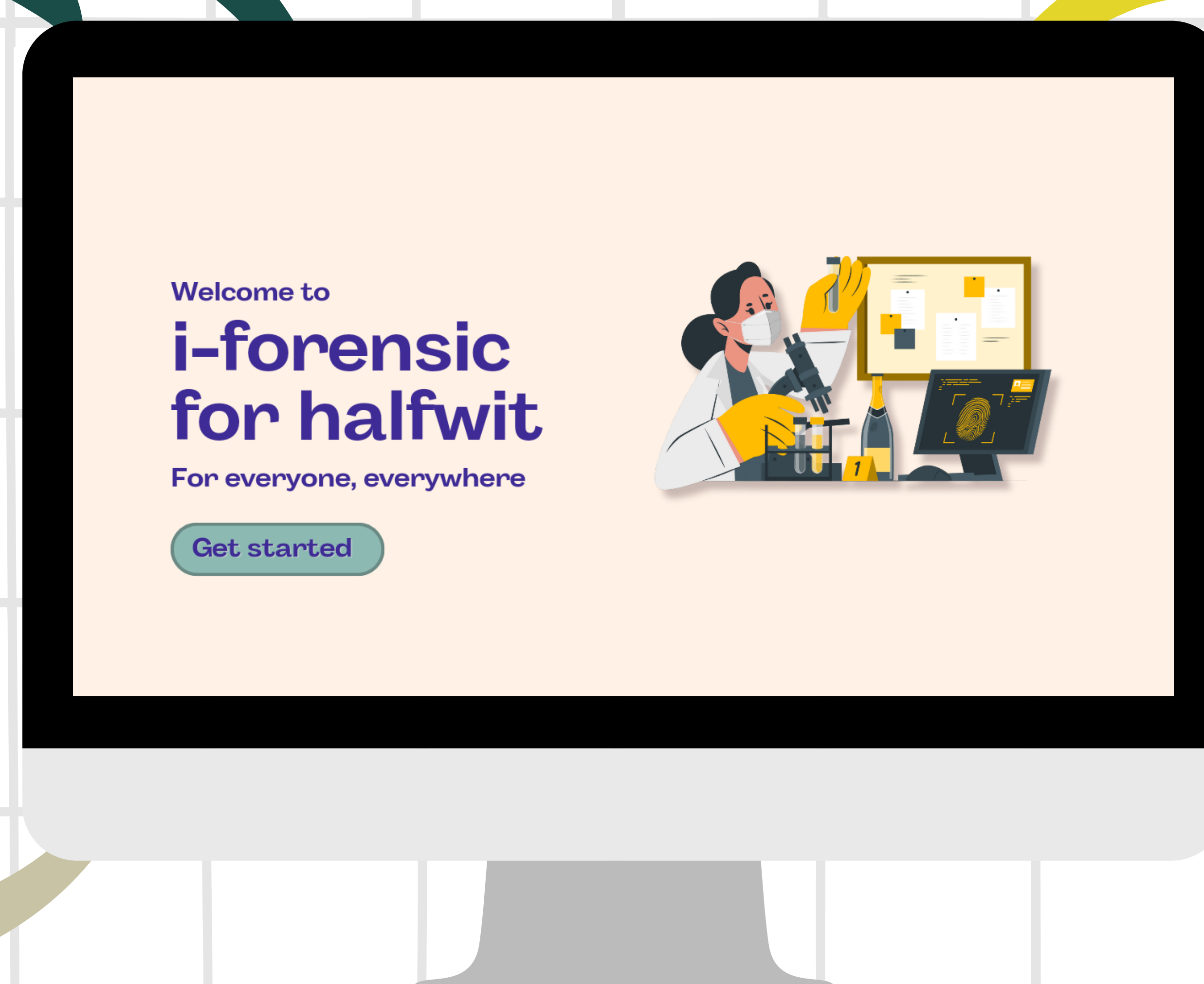


age friendly



simple and
in-depth

result



value added

- 1 for everyone, everywhere
- 2 Integration of disciplines
- 3 graphical but deep learning

Commercialization potential



Annual subscription for exclusive access to crime cases.

REFERENCE

- Haleem, A., Javid, M., Qadri, M. A., & Suman, R. (2022). Understanding the role of digital technologies in education: A review. *Sustainable Operations and Computers*, 3, 275–285.
- Illes, M., Wilson, P. J., & Bruce, C. (2020). Forensic epistemology: A need for research and pedagogy. *Forensic Science International: Synergy*, 2, 51–59. h