

Facilitating Knowledge Transfer to Students Through Tayammum Trekathon in An Interactive Activities

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ABSTRACT

Tayammum, an essential aspect of Islamic jurisprudence, serves as an alternative method of ritual purification (ablution) when water is unavailable, or its use is impractical. Tayammum purification method is using ground dust, a significant aspect of Islamic practice. However, traditional teaching methods may not always effectively convey its intricacies to students. To address this, interactive activities are employed to engage students actively in the learning process. This study investigates the effectiveness of utilizing interactive activities as a means to facilitate the transfer of Tayammum knowledge to students. Through a combination of hands-on experiences, simulations, and group activities, students are immersed in practical scenarios related to Tayammum is developed. The title of the program is Tayammum Trekathon. This approach not only enhances understanding but also fosters a deeper connection to the subject matter. The findings suggest that incorporating interactive activities into teaching Tayammum significantly improves knowledge transfer and student engagement, ultimately enriching the learning experience.

Keywords: *tayammum, knowledge transfer, interactive activities, Tayammum Trekathon.*

INTRODUCTION

Islam is a practical religion that eases humanity's burdens. For instance, the requirement to perform five daily prayers brings physical, emotional, and spiritual peace without much effort. Muslims also have obligations that must be met, though exceptions like dry ablution (tayammum) for purification exist (Abd. Aziz et al., 2020).

Taharah, the act of cleansing oneself, involves removing impurities. Islam's ablution procedures help maintain cleanliness and prevent illness (Nesa et al., 2023). Tayammum is a form of ablution using dry soil, where Muslims lightly touch their hands to the soil, brush off the dust, and rub their hands over their face (Yousofi, 2011).

However, according to Destri et al. (2023), misunderstandings about tayammum lead to ineffective practice, especially when water is unavailable (Ahmad Zakirullah Mohamed Shaarani, 2021). Bridging this gap requires innovative educational approaches, like activities and games, to engage learners of all ages (Gibbons et al., 2018), resulting in better knowledge of tayammum (Gu et al., 2018).

The "Tayammum Trekathon" is one such initiative, combining physical challenges with learning about tayammum. Through stations and activities like role-playing and problem-

solving, participants deepen their understanding of its significance and practice (Avci & Gümüş, 2021).

METHODOLOGY

Activities Description

Tayammum trekathon requires participants to solve questions and puzzles related to Tayammum at each checkpoint provided. The programs will start with arranging the students in all of the activities. These arrangements are:

- i. Students will be divided into groups (10 people / group) or according to the number of students depending on the size of the student's number.
- ii. A total of five (5) check points will be prepared.
- iii. Each group must move from one checkpoint to another checkpoint by answering the questions or solving all of the puzzles that will be given by the facilitator.
- iv. Each group will be evaluated through the score obtained at each checkpoint. The
- v. winner will be determined based on the highest score.
- vi. The total score for this game is 50 marks.
- vii. The total time for these games/activities is 40 minutes.

Checkpoints

The Tayammum Trekathon checkpoints are vital stations along the trekking route that participants must reach within specified timeframes. These checkpoints serve multiple purposes, including ensuring participant safety, monitoring progress, and providing support if needed. The establishment of checkpoints enhances the overall organization and safety of the Tayammum Trekathon.

Floor Plan

The floor plan for the Tayammum Trekathon with five checkpoints is designed to facilitate the smooth operation and management of the event. The layout typically includes designated areas for each checkpoint along the exploration route. The floor plan (Figure 1) suggested for the Tayammum Trekathon with five checkpoints is designed to ensure participant safety, monitor progress, and provide necessary support throughout the exploration journey. Each checkpoint plays a crucial role in enhancing the overall experience and success of the event.

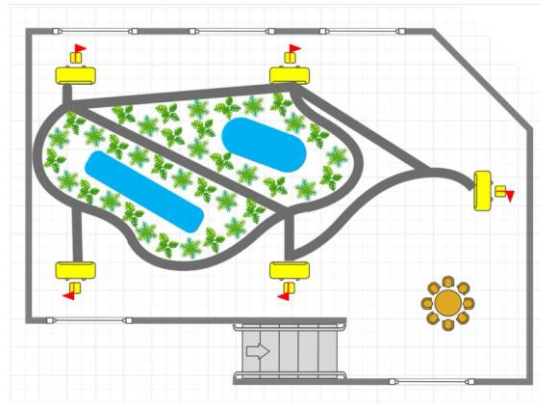


Figure 1. Floor plan suggested for the Tayammum Trekathon.

RESULTS AND DISCUSSION

The Tayammum Trekathon is an innovative event that takes students on a transformative journey through the depths of Islamic rituals. Beyond the physical challenge of exploring, this event has enormous implications for participants' knowledge, cultural understanding, interpersonal skills, physical well-being, spiritual growth, community engagement, and personal achievements (Fadillah, 2020). One of the most significant results for students participating in the Tayammum Trekathon is the gain of knowledge about Islamic practices. Through interactive checkpoints, participants dig into the complexity of Tayammum, understanding its meaning, procedural steps, and fundamental concepts. Students get a deeper understanding of cleansing practices in Islam through discussions and activities, which enriches their cultural literacy and promotes intercultural interaction. In addition, participation in the Tayammum Trekathon serves as a gateway in giving students a first-hand understanding of Islamic practices. As students connect with various peers and participate in educational activities, they gain a greater awareness and appreciation for Islamic practices. Furthermore, Tayammum Trekathon provides numerous opportunities for students to develop their interpersonal skills through teamwork and collaboration.

CONCLUSION

In conclusion, the Tayammum Trekathon provides students with an unforgettable experience that has numerous benefits that go well beyond the physical activity route. Participants gain knowledge and empowerment through participation in Islamic practices, cultural immersion, social interactions, physical activity, self-awareness community building, and personal growth. Students travel on a journey of comprehensive development that has a lasting impact on their life as they navigate the terrains of knowledge and self-discovery through Islamic practices.

ACKNOWLEDGMENTS

The research financials were fully supported by the Universiti Sains Islam Malaysia (USIM) under the Centre of Excellence (COE), Institut Fatwa dan Halal (IFFAH) (PPPI /BM/DB/KGI/USIM/18222). Communication of this research is made possible through

monetary assistance by Universiti Sains Islam Malaysia (USIM) under the Centre of Excellence (COE), Institute of Fatwa and Halal (IFFAH) via USIM Fund (PPPI /BM/DB/KGI/USIM/18222).

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