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APPENDIX

APPENDIX A

Arabic Alphabets with Four Vowels

With Jazm مع الجزم (السكون)	With Dhammah مع الضمة	With Kasrah مع الكسرة	With Fathah مع الفتحة	Letter الحرف
aa	uu	ii	aa*	ا
ab	bu	be	ba	ب
at	tu	te	ta	ت
ath	thu	the	tha	ث
aj	ju	je	ja	ج
ah	hu	he	ha	ح
agh	gho	ghe	gha	خ
ad	do	de	da	د
ad	doh	deh	dha	ذ
ar	ru	re	ra	ر
az	zo	ze	za	ز
as	su	se	sa	س
ash	shu	she	sha	ش
ac	co	ce	ca	ص
adu	du	dee	daa	ض
at	tu	te	ta	ط
adh	dhu	dhe	dh	ظ
aa	ao	ae	aa	ع
agh	ghu	ghe	gh	غ
af	fo	fe	fa	ف
aq	qoo	qee	qaa	ق
ak	ku	ke	ka	ك
al	lu	le	la	ل
am	mu	me	ma	م
an	nu	ne	na	ن
ah	hu	hi	ha	هـ
aa	au	ei	aa	ء
au	wu	wi	wa	و
ai	yu	yi	ya	ي

APPENDIX B

List of Experts Validating the Instrument

No	Name	Qualification	Area of expertise
1	Mekaeal	Prof	Statistics
2	Mohamad Jadidi	Prof	Statistics
3	Belal Grab	PhD	Computer science
4	Namir Mohamed	PhD	Information Technology
5	Ali Shaghtor	PhD	Shariah & Sonah
6	Astadh 1	Licence	Arabic Subject
7	Astadh 2	Licence	Islamic Subject
8	Astadh 3	Licence	Islamic Subject

APPENDIX C

Letter from the Universiti Sains Islam Malaysia to the Ministry of Education



UNIVERSITI SAINS ISLAM MALAYSIA

جامعة العلوم الإسلامية الماليزية
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

CENTRE FOR GRADUATE STUDIES
Tel : 06-798 6060 Fax : 06-798 6077

USIM2.B/336/2.2.B/336/2 (4110119)
22 Jamadilakhir 1435H / 22 April 2014

Attention to: Bahagian Perancangan Dan Penyelidikan Dasar Pendidikan,
Kementerian Pendidikan Malaysia.

Sir/Madam

PERMISSION TO ALLOW STUDENT TO DO SURVEYING AND COLLECTING DATA ON YOUR INSTITUTIONS (SMK TAMAN KOSAS).

Name : TARIQ HASSAN AHMED MSSRATY
Nric/Passport No. : 153266
Matric No. : 4110119
Nationality : Libyan
Faculty : Faculty of Science and Technology
Programme : Doctor of Philosophy in Science and Technology
Mode of Study : Full Time / Research
Duration of Study : 6 to 12 semesters
Year of Admission : Semester Semester II, Academic Session 2011/2012
Current Semester : Semester Semester II, Academic Session 2013/2014

Topic proposal thesis :

Developing a Self-Centric learning Methodology to Teach Qur'anic Recitation with Tajweed:
An Empirical-Based Multimedia Instructional Design Approach (ABMONEER)

This is to certify that the above-named student has registered for and currently pursuing the programmed of study as mentioned above.

Kindly afford her such assistance as she may require.

Thank you. والسلام

KNOWLEDGEABLE • DISCIPLINED • DEVOUT

Yours sincerely,

(SRI NAZIRA BASRI)

Assistant Registrar
Centre for Graduate Studies
☎: 606-798 6086 ☎: 606-798 6077
Fingerprint pelajar C: confirmation student



Universiti Sains Islam Malaysia
71800 Nilai, Negeri Sembilan Darul Khusus, Malaysia
Tel: (+606) 798 6000 Fax: (+606) 798 6204
www.usim.edu.my



Berilmu • Berdisiplin • Bertakwa | Knowledgeable • Disciplined • Devout

APPENDIX D

Permission letter to Conduct Research from Ministry of Education



BAHAGIAN PERANCANGAN DAN PENYELIDIKAN DASAR PENDIDIKAN
KEMENTERIAN PENDIDIKAN MALAYSIA
ARAS 1-4, BLOK E-8
KOMPLEKS KERAJAAN PARCEL E
PUSAT PENTADBIRAN KERAJAAN PERSEKUTUAN
62604 PUTRAJAYA.

Telefon : 03-88846591
Faks : 03-88846579

Ruj. Kami : KP(BPPDP)603/5/JLD.04 (101)
Tarikh : 28 April 2014

Tariq Hassan Ahmed Mssraty
Universiti Sains Islam Malaysia
71800 Nilai
Negeri Sembilan

Tuan/Puan,

Kelulusan Untuk Menjalankan Kajian Di Sekolah, Institut Pendidikan Guru, Jabatan Pendidikan Negeri Dan Bahagian-Bahagian Di Bawah Kementerian Pendidikan Malaysia

Adalah saya dengan hormatnya diarah memaklumkan bahawa permohonan tuan/puan untuk menjalankan kajian bertajuk:

"Developing a Self-Centric Learning Methodology to Teach Qur'anic Recitation with Tajweed : An Empirical-Based Multimedia Instructional Design Approach (ALMONEER)" diluluskan.

2. Kelulusan ini adalah berdasarkan kepada cadangan penyelidikan dan instrumen kajian yang tuan/puan kemukakan ke Bahagian ini. **Kebenaran bagi menggunakan sampel kajian perlu diperolehi dari Ketua Bahagian/Pengarah Pendidikan Negeri yang berkenaan.**

3. Sila tuan/puan kemukakan ke Bahagian ini senaskah laporan akhir kajian/laporan dalam bentuk elektronik berformat Pdf di dalam CD bersama naskah *hardcopy* setelah selesai kelak. Tuan/Puan juga diingatkan supaya mendapat kebenaran terlebih dahulu daripada Bahagian ini sekiranya sebahagian atau sepenuhnya dapatan kajian tersebut hendak dibentangkan di mana-mana forum atau seminar atau diumumkan kepada media massa.

Sekian untuk makluman dan tindakan tuan/puan selanjutnya. Terima kasih.

"BERKHIDMAT UNTUK NEGARA"

Saya yang menurut perintah,

(DR. HJ. ZUBANI BIN DARUS)

Ketua Sektor
Sektor Penyelidikan dan Penilaian
b.p. Pengarah
Bahagian Perancangan dan Penyelidikan Dasar Pendidikan
Kementerian Pendidikan Malaysia

m/surat/kektuisan/1-1

APPENDIX E
Questionnaire Survey

No	Multimedia Learning System Question items	Multiple choice answers
1	Do you have a computer at home?	YES - NO
2	Do you like the program?	YES - NO
3	Does the program motivated you to learn more?	YES - NO
4	Do you have special skills for learning by computer?	YES - NO
5	How many hours do you use the computer in your class per day?	Less than 1 hour - 1 hour to 2 hours 2 hour to 3 hours - 3 hour to 4 hours More than 4 hours
6	What are the environmental barriers you face in Reciting the Holy Quran?	Arabic Language - Recitation Rules of Tajweed (Qur'an Ahkam)
7	The program easy to use.	Very easy – Easy - Difficult

Questionnaire survey developed for this study

No	Statement to be agreed upon by the respondents (5 = Very good, 4 = good, 3 = moderate, 2 = bad, 1 = very bad)	1	2	3	4	5
8	Are the children able to playback the recitation?					
9	The quality of the pictures are clear					
10	Time of lesson					
11	Do you understand the Tajweed in this course?					
12	Resolution of the screens					
13	Method of explanation for lessons					
14	Time to run the program					
15	Exercise puzzle helps me to remember courses					
16	from 1 to 10 how much your vote for the program					
17	Easy to understand the Recitation within this course					
18	Multimedia is appropriate for reciting Quran					
19	Almoneer significantly support students to learn Quran recitation using Tajweed rules					
20	Almoneer makes it easier to understand Tajweed rules					
21	Recitation based on Tajweed is enhanced using Almoneer instructional system					
22	It is easier to recite Quran using pictures for demonstration					
23	Almoneer software positively support the impartation of Quran knowledge to students					
24	The features of Almoneer enables students to learn on their own					

Open Ended Question

Q25- What is your recommendation that you suggest in this program?

1.
2.
3.

No	Statement to be agreed upon by the respondents (5 = Very good, 4 = good, 3 = moderate, 2 = yes, 1=No)	1	2	3	4	5
26	Do you have any knowledge of Arabic alphabets before this course					
27	Do you know how to speak Arabic alphabets before this course					
28	Do you know recitation rules before this course					
29	Is there any problems faced you in Recitation a Holy Qur'an					
30	Can you write and speak Arabic Alphabets with vowels before this course					
31	Can recite a Holy Qur'an after this course					
32	Do you know the Arabic vowels that called Harakatt (Fatha- Kasra-Damah-Sukon)					
33	Multimedia instructional system strengthens Quran teaching in Malaysian classroom					
34	Can you write Arabic alphabets in the first, middle and end of word					
35	Can you read a holy Quran based in Tajweed before this course					
36	Do you know the Tajweed rules before this course					
37	Do you know the different between the Tajweed rules & Recitation Rules					
38	Is there any problems faced you in Tajweed with this course					
39	Is easy to understand the Tajweed rules in this course					
40	Teaching and learning is personalized (individual learning and teaching)					
41	I have flexibility to learn (anytime and anywhere)					
42	Students given opportunities to have choices about their own learning and contribute their design of learning experiences					
43	This program is motivated me to learn partnership between me and my teacher					
44	Generally, I like the traditional method of Recitation based on Tajweed					

APPENDIX F

List of Predetermined Interview Questions

1	Did the program help you to teach a Holy Quran? How?
2	What the changes that the program made in your classroom?
3	Explain how the program motivate your students to read a Holy Quran?
4	Did you find any weakness and strength in the program?
5	How long have you been teaching a Holy Quran?
6	Can you recite a Holy Quran with Tajweed?
7	How many hours you need to understand Tajweed?
8	What is the method that you use to teach Quran?
9	Do you think that your method is enough to improve your student's level in Tajweed Quran?
10	What stage of the learning process is most difficult for your students?
11	How do you find the program?

APPENDIX G
Classroom Observation and Rewards

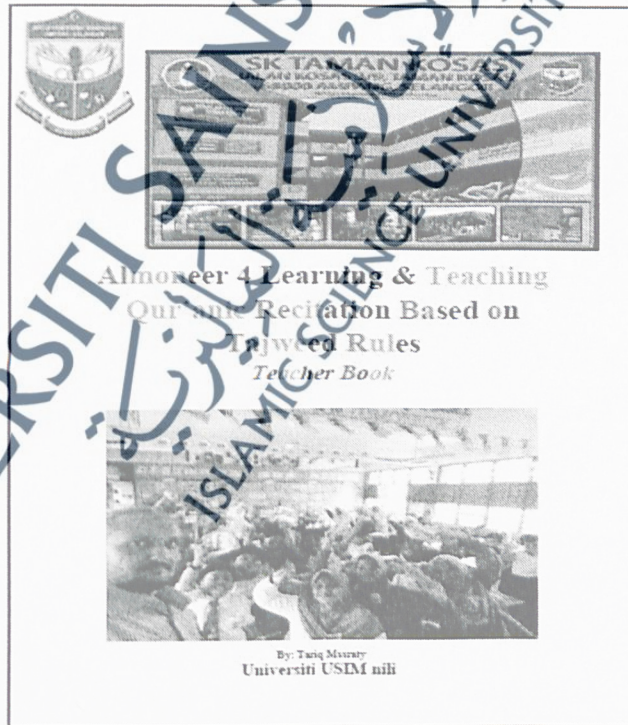


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APPENDIX H
Teacher in the Classroom



APPENDIX I
Teacher Book



APPENDIX J

Pre-test

Pre-Test Approved by two Teachers and Head of Sk School.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Sekolah Kebangsaan Taman Kosas
 Sekolah Kebangsaan Taman Kosas Jalan
 Kosas 3/9, Taman Kosas, 68000
 Ampang, Selangor

E1

Exam 1

Answer all the Questions

Q1) Write the following alphabets in Arabic:

- 1. ا ل ف (5)
- 2. (5)
- 3. (5)
- 4. (5)

Q2) Answer by √ or x for each Sentences:

- 1. This is Haref Sad ذ () (5)
- 2. This is Haref Mim ر () (5)
- 3. This is Haref Waw ك () (5)
- 4. Alfeel is lam Shamsiyah () (5)
- 5. The six letters of Idghaam are () (5)

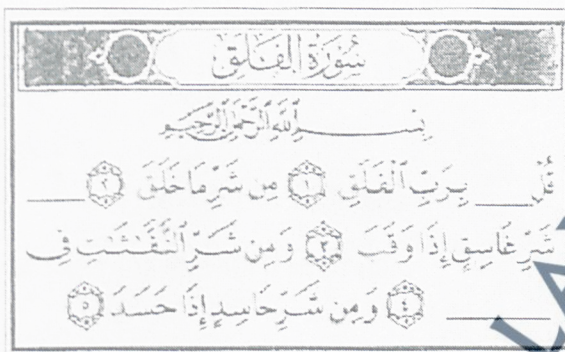
ي ه و ز س د
 (تسعة)



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E1

Q3) Write the Ayat missing in this Surah.



Q4) Choose the meaning of:

1. Meaning of Izhaar is (clear / hidden) (10)

2. Izhaar Letters is (ي / س / هـ) (70)

3. Iqlaab letter is (ب / و / ا) (70)

Q5) Where is the Tanween and Noon Saakin.

عَلَّمَآبًا قَرِيبًا يَنْظُرُ

والسلام عليكم ورحمة الله وبركاته

Prepared by:

Tariq Hassan Musraty

Approved by:

Uztaz Hamidi Pn Rozalina

Ustazah Rozalina

Rodiah binti Omar.

Approved by:

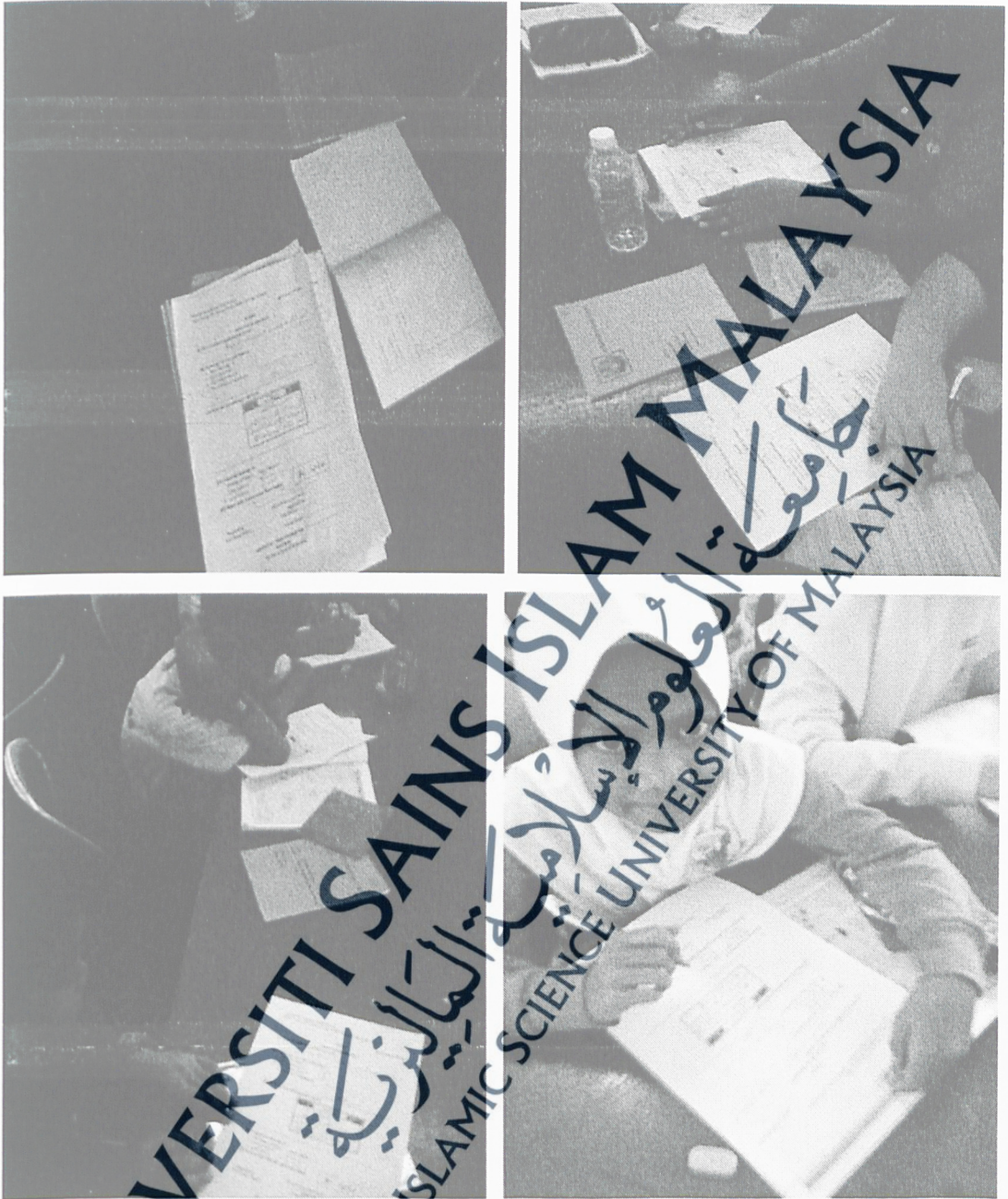
Hajah Khadijah Aziz

Guru Besar

SK Taman Kosas 68000 Ampang

H3H. KHODJAH BT AZIZ PPT
Guru Besar
SK Taman Kosas,
68000 Ampang
Johor D.E.

Students in the Pre And Post Test



APPENDIX K

School Holy Qur'an Textbook



In the School Book Syllabus 3 Vowels



After Developed to 4 Vowel



Initial Form بداية الكلمة	Middle Form وسط الكلمة	Final Form نهاية الكلمة	Letter Name إسم الحرف	Letter Name in Arabic إسم الحرف في اللغة العربية
س	س	س	Sin	السين

APPENDIX L
Experts' General Checklist Evaluation Results

Q	Experts1		Experts2		Categories
	yes	no	yes	no	
1	1		1		General Criteria for Evaluation
2	1		1		Is there an author in this courseware?
3	1		1		What is his/her qualification?
4	1		1		Is the author reputable?
5	1		1		Objectives/goals are outlined.
6	1		1		Field-tested methodology used.
7	1		1		The courseware is lesson based.
8	1		1		Learning outcome is identified.
9	1		1		The course content is relevant.
10		1		1	There are activities to practice.
11	1		1		Learning activities are different.
12	1		1		This courseware has redundant text.
13	1		1		Animations are destructive.
14	1		1		Media-animation-sound relevant.
15	1		1		Quality of media is questionable.
16	1		1		Media in this courseware is helpful for learning
17	1		1		Media is relevant to the concept.
18	1		1		Graphics convey learning message.
19	1		1		Animations easy to load.
20	0.5		1		Quality of graphics is high.
21		1		1	Media in this courseware attracts attention.
22		1		1	Media and text in this courseware are distanced.
23	1		1		Media and text are not concurrent on the page.
24	1		1		The courseware encourages engagement.
25	1		1		Narration is not clear.
26	1		1		Navigation is easy.
27	1		1		Links are properly placed.
28	1		1		Graphics dominate the screen.
29	1		1		Font size is big enough.
30	1		1		Background clashes with the text.
31	1		1		Puzzles and quizzes are provided.
32		1		1	There are revision and repetition.
33		1		1	Lessons can be printed.
percent age	83%	15%	85%	15%	

السلام عليكم ورحمة الله وبركاته

22 أكتوبر 2012

الأخوة/العملاء المحترمين

بداية أود أن أشكر الطالب / طاهر حسن المصري طالب دكتوراة في جامعة العلوم الإسلامية على رسالة منتهيا لها القيمة في أثمار دراسته .

لقد تمت مراجعة كل قواعد التقييم لإحكام القرآن الكريم المستخدمة في الأطروحة التي تحمل اسم
استخدام الوسائل المتعددة لتعليم القرآن الكريم وأجزاء العديلات النامة .

والسلام عليكم ورحمة الله وبركاته

الشيخ د. علي شخطور

عميد كلية التربية الخمس



UNIVERSITI SAINS ISLAM MALAYSIA
جامعة العلوم الإسلامية
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

APPENDIX M

Letter From Teachers and Evaluate the Students for Recitation

(MURID MURID YANG DAPAT MENYATAKAN PENYAJIAN DALAM PELAJARAN BAHASA ARAB)

TAHUN 4 RUBY
SEKOLAH KEBANGSAAN TAMAN KOSAS

Marks for final Recitation.

Terdahulu, semoga pembelajaran ini dapat diterangkan di dalam pelajaran murtad - murtad. Membantu murtad membaca, membina hubungan yang baik. dan (berikan kata-kata)

'AINA RUZZANA BINTI ROSMAN	8
ALIANA NUR FITRI BINTI MOHD ALI @ KHALID	9
AMMAR HAKIMI BIN NASRUM	7 1/2
ANIS SYAFRINA BINTI SAIDI	9
AZIZUL MUKHRIZ BIN AZIZURAHMAN	8
HAFAZ YAZRIE BIN MOHD ROSLI	8
HAIRUN NISAK AZZARA BINTI AZIZI	8
HAZIQ IRFAN BIN JOHAN ASHRAFIZ	9
JACOLYNA BINTI JAMALUDIN	9
MOHAMAD HARITH DANISH BIN MOHD ZULKIFLY	10
MOHAMED HAIKAL BIN ADURA	10
MUHAMAD ISKANDAR BIN MOHD ISPAHANI	10
MUHAMMAD 'ARIF FAHMI BIN MD ZAIDI	10
MUHAMMAD AMIR BIN MASRI	10
MUHAMMAD DANISH HAKIMI BIN NOR AFFANDY	10
MUHAMMAD HAZIQ HAKIMI BIN RUSLI	10
MUHAMMAD RAHMAN BIN SHAHARUDDIN	9
MUHAMMAD YUSUF AFIQ BIN MOHD FARUK	7 1/2
NOOR AMIR IRFAN BT MOHD AZNIL AZIM	8
NUR AINA BATRISYIA BINTI MOHD KHOBI	9
NUR ALYA HUSNA BINTI ZAINUDDIN	9
NUR FARAHANI BINTI HASNI	9
NUR HILWANA BINTI ZAINUDDIN	9
NUR SYAFIYAH SOFEA BINTI MUHAMAD AZLAN	9
NUR YASMIN AZRIN BINTI SHAHULAZRIN	9
NURUL ANIOAH BINTI SAFARIZUL	9
NURUL SYAZWANI BINTI MOHD SUFIAN	9
PUTRI NUR KAMALEEYA BINTI MOHD AZWAN	8
RAASIKHAH BINTI MOHD RAZALI	10
SITI ZAWIAH BINTI HASAN	10
SOFIA MERANTI BINTI MOHADI	10
SYED FAHMI SYADDAD BIN SYED IZWAN SHARIMAN	7 1/2
WAN AZREEN BINTI WAN RUSLI	7 1/2

MURID-MURID YANG DAPAT MENYATAKAN PENYAJIAN DALAM PELAJARAN BAHASA ARAB
TAJWID
* PELAJARAN BAHASA ARAB DAN BAHASA MELAYU

MURID-MURID INI TELAH MENGGUNAKAN APLIKASI PEMBECAJARAN
TAJWID DI MANAJEMEN KOMPUTER S.K TAMAN KOSAS

(Ahmad Hamid bin Abdul Hamid) 013-225127.

HJH. KH. ROSAH BT AZLI PPT
Guru Besar
SK Kebangsaan Taman Kosas,
89000 Ampang
Selangor D.E

MESJ. SAYA DAPAT BELAJAR PENYAJIAN BAHARU IAITU CARA BACAAN SUKUN DALAM
HURUF BAHASA ARAB (CARA MENYAJI)



APPENDIX N

Result Prepared and Evaluated by Teachers and Researcher

SK Taman Kosas 68000 Ampang

Exam 1 / Group 1 / 139 Students pre-exam														
NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT
1	40	F	45	30	F	89	15	F	133	30	F			
2	45	F	46	50	AV	90	15	F	134	40	F			
3	35	F	47	45	F	91	60	AV	135	25	F			
4	35	F	48	40	F	92	50	AV	136	35	F			
5	20	F	49	65	AV	93	50	AV	137	25	F			
6	30	F	50	50	AV	94	45	F	138	40	F			
7	35	F	51	50	AV	95	45	F	139	65	AV			
8	35	F	52	50	AV	96	35	F	Exam 1 / Group 2 / 42 Students / pre-exam					
9	30	F	53	40	F	97	40	AV	1	45	F	35	F	
10	25	F	54	40	F	98	50	AV	2	70	G	60	AV	
11	30	F	55	35	F	99	50	AV	3	50	AV	25	F	
12	35	F	56	30	F	100	55	AV	4	25	F	30	AV	
13	30	F	57	30	F	101	50	AV	5	45	F	41	75	G
14	45	F	58	30	F	102	50	AV	6	45	F	44	35	F
15	30	F	59	40	F	103	55	F	7	60	AV			
16	25	F	60	50	AV	104	30	F	8	40	F			
17	25	F	61	50	AV	105	60	AV	9	45	F			
18	30	F	62	40	F	106	40	F	10	45	F			
19	25	F	63	50	AV	107	40	F	11	55	AV			
20	25	F	64	30	F	108	55	AV	12	40	F			
21	25	F	65	25	F	109	25	F	13	65	AV			
22	35	F	66	30	F	110	35	F	14	50	AV			
23	60	AV	67	35	F	111	45	AV	15	40	F			
24	55	AV	68	40	F	112	55	AV	16	50	AV			
25	40	F	69	50	AV	113	50	AV	17	45	AV			
26	75	VG	70	85	EX	114	65	AV	18	75	VG			
27	35	F	71	60	AV	115	50	AV	19	30	F			
28	45	F	72	45	F	116	25	F	20	50	AV			
29	30	F	73	20	F	117	35	F	21	55	AV			
30	55	AV	74	45	F	118	30	F	22	45	F			
31	40	F	75	45	F	119	35	F	23	45	F			
32	45	F	76	60	AV	120	30	F	24	50	AV			
33	45	F	77	20	F	121	45	AV	25	60	AV			
34	40	F	78	25	F	122	35	F	26	40	F			
35	50	AV	79	20	F	123	30	F	27	45	F			
36	50	AV	80	40	F	124	30	F	28	75	VG			
37	50	AV	81	65	AV	125	40	F	29	55	AV			
38	45	F	82	40	F	126	50	AV	30	50	AV			
39	45	F	83	45	F	127	35	F	31	75	VG			
40	35	F	84	30	F	128	25	F	32	55	AV			
41	30	F	85	20	F	129	25	F	33	45	F			
42	35	F	86	40	F	130	25	F	34	45	F			
43	20	F	87	50	AV	131	25	F	35	35	F			
44	30	F	88	20	F	132	30	F	36	50	AV			

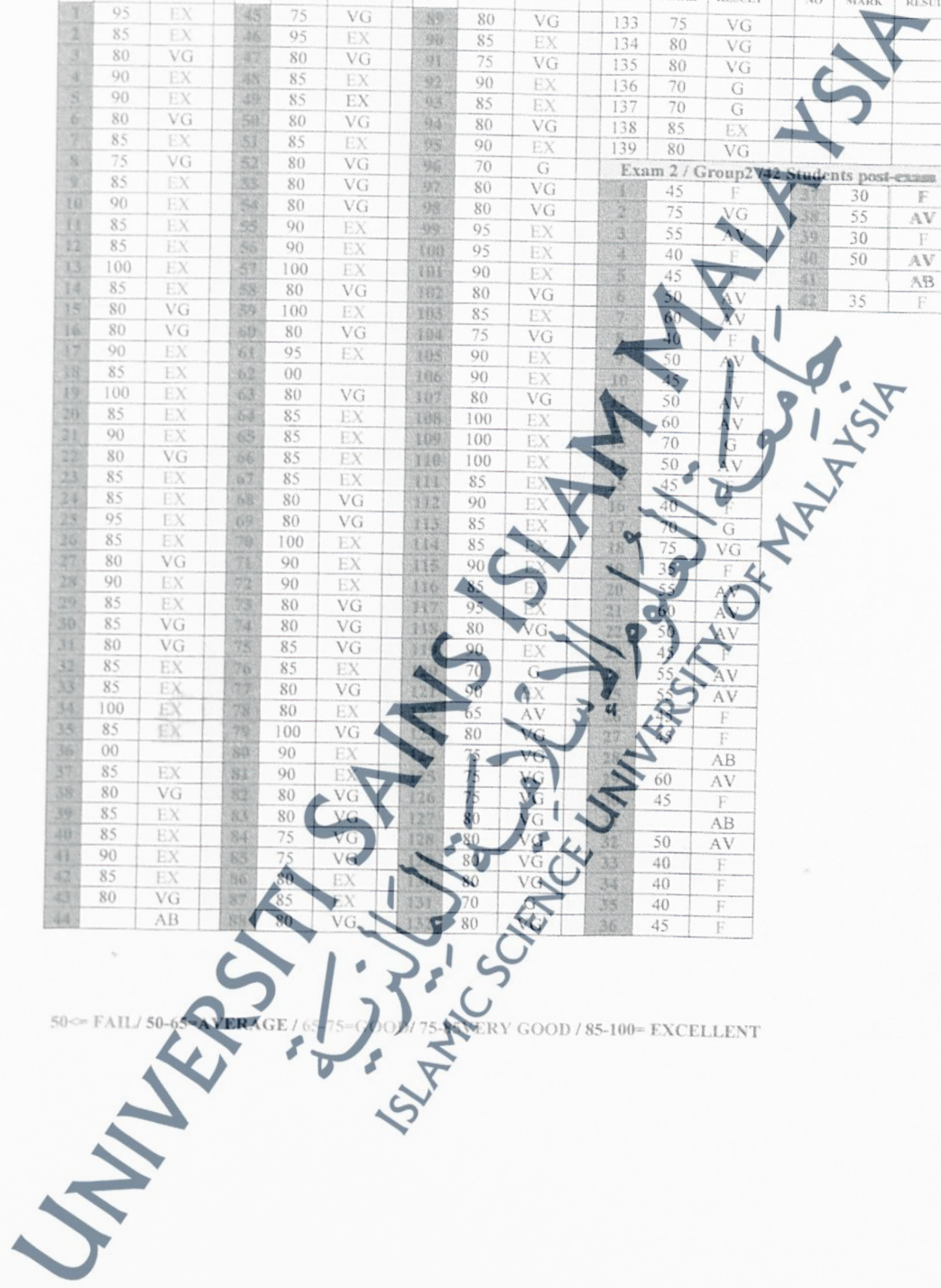
50= FAIL / 50-65=AVERAGE / 65-75=GOOD / 75-85=VERY GOOD / 85-100= EXCELLENT

SK Taman Kosas 68000 Ampang

Exam 2 / Group 1 / 139 Students pre-exam																	
NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT	NO	MARK	RESULT
1	95	EX	45	75	VG	89	80	VG	133	75	VG						
2	85	EX	46	95	EX	90	85	EX	134	80	VG						
3	80	VG	47	80	VG	91	75	VG	135	80	VG						
4	90	EX	48	85	EX	92	90	EX	136	70	G						
5	90	EX	49	85	EX	93	85	EX	137	70	G						
6	80	VG	50	80	VG	94	80	VG	138	85	EX						
7	85	EX	51	85	EX	95	90	EX	139	80	VG						
8	75	VG	52	80	VG	96	70	G									
9	85	EX	53	80	VG	97	80	VG									
10	90	EX	54	80	VG	98	80	VG									
11	85	EX	55	90	EX	99	95	EX									
12	85	EX	56	90	EX	100	95	EX									
13	100	EX	57	100	EX	101	90	EX									
14	85	EX	58	80	VG	102	80	VG									
15	80	VG	59	100	EX	103	85	EX									
16	80	VG	60	80	VG	104	75	VG									
17	90	EX	61	95	EX	105	90	EX									
18	85	EX	62	00		106	90	EX									
19	100	EX	63	80	VG	107	80	VG									
20	85	EX	64	85	EX	108	100	EX									
21	90	EX	65	85	EX	109	100	EX									
22	80	VG	66	85	EX	110	100	EX									
23	85	EX	67	85	EX	111	85	EX									
24	85	EX	68	80	VG	112	90	EX									
25	95	EX	69	80	VG	113	85	EX									
26	85	EX	70	100	EX	114	85	EX									
27	80	VG	71	90	EX	115	90	EX									
28	90	EX	72	90	EX	116	85	EX									
29	85	EX	73	80	VG	117	95	EX									
30	85	VG	74	80	VG	118	80	VG									
31	80	VG	75	85	EX	119	90	EX									
32	85	EX	76	85	EX	120	70	G									
33	85	EX	77	80	VG	121	90	EX									
34	100	EX	78	80	EX	122	90	EX									
35	85	EX	79	100	EX	123	65	AV									
36	00		80	90	EX	124	80	VG									
37	85	EX	81	90	EX	125	75	VG									
38	80	VG	82	80	VG	126	75	VG									
39	85	EX	83	80	VG	127	80	VG									
40	85	EX	84	75	VG	128	80	VG									
41	90	EX	85	75	VG	129	80	VG									
42	85	EX	86	80	EX	130	80	VG									
43	80	VG	87	85	EX	131	70	G									
44		AB	88	80	VG	132	80	VG									

Exam 2 / Group 2 / 42 Students post-exam

50<= FAIL / 50-65 AVERAGE / 65-75=GOOD / 75-85=VERY GOOD / 85-100= EXCELLENT



APPENDIX O
Letter from Sk School



SEKOLAH KEBANGSAAN TAMAN KOSAS

JALAN KOSAS 3/9, TAMAN KOSAS
68000 AMPANG,
SELANGOR DARUL EHSAN
KOD SEKOLAH : BBA 4030

TEL / FAKS : 03-42934089
bba4030@gmail.com

Ruj Kami: SKTk 100-2/2/3/15-16

MR. TARIQ HASSAN AHMED MSSRATY

Universiti Sains Islam Malaysia
Bandar Baru Nilai
71800, Nilai, Negeri Sembilan,
Malaysia

To whom it may concern

The SK school in Taman Kosas Ampang would like to inform you that we received from Mr. Tariq as below:

139	Exam 1	Group 1
42	Exam 1	Group 2
139	Questionnaire	Group 1
139	Exam 2	Group 1
42	Exam 2	Group 2
185	CD of Almooneer Way for Teaching Quranic Tajweed	Group 1 Group 2
2	Interview with Two Teachers of Quranic Subjects	Teachers

Thank You

* BERKHIDMAT UNTUK NEGARA
Saya yang menurut perintah

(HJH. KHODIJAH BT AZIZ PPT)
Guru Besar
SK Taman Kosas, Ampang
Selangor Darul Ehsan

Sk: Fail Permohonan Kajian

UNIVERSITI SAINS ISLAM MALAYSIA
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ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

APPENDIX P

Model Fit Summary

RMR, GFI

Model	RMR	GFI	AGFI	PGFI
Default model	.078	.947	.911	.560
Saturated model	.000	1.000		
Independence model	.336	.525	.430	.438

Baseline Comparisons

Model	NFI Delta1	RFI rho1	IFI Delta2	TLI rho2	CFI
Default model	.928	.898	.991	.987	.991
Saturated model	1.000		1.000		1.000
Independence model	.000	.000	.000	.000	.000

RMSEA

Model	RMSEA	LO 90	HI 90	PCLOSE
Default model	.031	.000	.069	.750
Independence model	.272	.252	.291	.000