

APPENDICES

Appendix 1: Questionnaire



South Zone		East Zone		North Zone		West Zone	
Johor		Kelantan		P.Pinang		K.Lumpur	
N.Sembilan		Terengganu		Kedah		Selangor	
Melaka		Pahang		Perak		Putrajaya	
				Perlis			

THE STUDY OF SOCIAL CONTRACT INDEX

PRINCIPAL INVESTIGATOR:
DR KHADIJAH BINTI MUDA (USIM)

MEMBERS:
PROF DR KHAIRUL ANWAR @ JOHARI MASTOR (UKM)
PROF MADYA DR NAZRI MUSLIM (UKM)
PROF MADYA DR FAZILAH IDRIS (UKM)
DR SITI NOR AZHANI MOHD TOHAR (USIM)

Enumerator's Name:	
(Place and Date of Interview):	
Location:	

Instruction:

The statement below must be read by the enumerator to the respondent before conducting the survey.

CONFIDENTIALITY POLICY

This study is about the development of index on knowledge, attitudes and practices of social contracts in the Federal Constitution. All answers given in this questionnaire are **confidential**. You do not have to state your real identity that presents a portrayal to the answer you have given. The answers and views you provide are greatly appreciated, yet you have the right not to answer any questions that you feel are unnecessary.

PART A

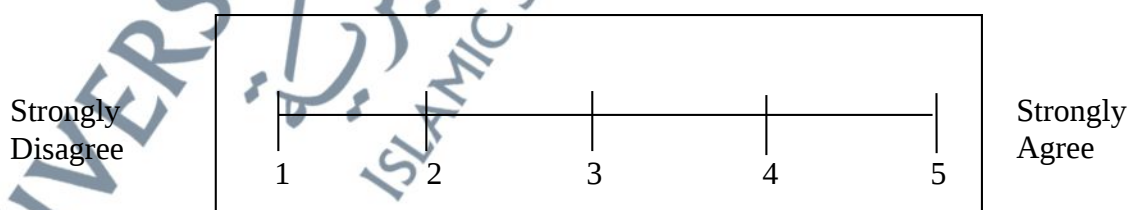
Instruction: For all questions in section A, **mark** (✓) your answer to the given statement based on the scales of true/ false / don't know.

No.	Item	True	False	Don't know
A1	The traditional elements in Federal Constitution consist of Malay Language, Islam, special position of the Malays and the institution of monarchy.			
A2	The Malay language is the national language in the Federal Constitution.			
A3	The Malay language is used as the medium in all official government matters.			
A4	Languages other than English can be learned by anyone.			
A5	The Chinese and Indian ethnicities can use their mother tongue in their daily affairs.			
A6	Islam is the religion of the Federation in the Federal Constitution.			
A7	Other religions can be practised in Malaysia.			
A8	According to the Federal Constitution, believers of other religions other than Islam cannot spread their religion to Muslim believers.			
A9	Believers of other religions can manage their own religious affairs without restriction.			
A10	The special position of the Malays is constituted in the Federal Constitution.			

A11	The Yang di-Pertuan Agong is responsible for protecting the special position of the Malays and the legitimate interests of other ethnic groups.			
A12	The admission of the Malays to public higher education institutions, issuing of permits or licenses and appointments in the public service posts are the special position of the Malays.			
A13	The legitimate interests of the Chinese and Indians in public higher education institutions, permits or licenses and public services cannot be taken away.			
A14	The Yang di-Pertuan Agong is the Supreme Head of Malaysia.			
A15	The Yang di-Pertuan Agong can act at his discretion to appoint the Prime Minister.			
A16	The Yang di-Pertuan Agong can act at his discretion to withhold the consent to a request for the dissolution of parliament.			
A17	The provisions of Islam, the Malay language and the institution of monarchy cannot be amended, even in the state of Emergency.			
A18	Any amendment to the provisions of the special position of the Malays, Islam, the Malay language and the institution of monarchy, requires a 2/3 majority in Parliament and the consent of the Conference of Rulers.			

PART B

Instruction: For all questions in part B, please indicate your response to the statement given based on the scale below. The scale uses 1 to 5; 1 indicates that you are strongly disagree and 5 that you strongly agree.



No.	Item	Answer
B1	I accept the use of the Malay language in official government matters.	①②③④⑤
B2	I am ashamed to speak in the Malay language because it seems backward.	①②③④⑤
B3	I am proud of the Malay language as the national language.	①②③④⑤

B4	I feel comfortable using the Malay language in everyday life.	① ② ③ ④ ⑤
B5	I can accept if other ethnicities use their respective languages in their daily lives.	① ② ③ ④ ⑤
B6	I accept Islam as the religion of the Federation in Malaysia.	① ② ③ ④ ⑤
B7	The propagation of other religions to Muslims is not allowed.	① ② ③ ④ ⑤
B8	Believers of other religions should be given the freedom to practise their respective religions.	① ② ③ ④ ⑤
B9	Believers of other religions should manage their own religious affairs without restriction.	① ② ③ ④ ⑤
B10	I accept the special position of the Malays with regard to the issuing of permits or licenses.	① ② ③ ④ ⑤
B11	I accept the special position of the Malays with regard to the appointments in public service posts.	① ② ③ ④ ⑤
B12	I accept that there are special provisions for the Malays in the admission to public higher education in Malaysia.	① ② ③ ④ ⑤
B13	I am proud that the Yang di-Pertuan Agong is the supreme head of Malaysia.	① ② ③ ④ ⑤
B14	I accept that the Yang di-Pertuan Agong has the authority in Islamic religious affairs.	① ② ③ ④ ⑤
B15	I agree that Yang di-Pertuan Agong has the power in matters related to the special position of the Malays.	① ② ③ ④ ⑤
B16	I accept that the provisions of Islam, the Malay language and the institution of monarchy cannot be amended, even in the state of Emergency.	① ② ③ ④ ⑤
B17	Any amendment to the provisions of the special position of the Malays, Islam, the Malay language and the institution of monarchy, requires a 2/3 majority in Parliament and the consent of the Conference of Rulers.	① ② ③ ④ ⑤

PART C

Instruction: For all questions in part C, please indicate your response to the statement given based on the scale below. The scale uses 1 to 5; 1 indicates ‘never’ and 5 indicates ‘very often’.

1	2	3	4	5
Never	Once	Sometimes (2-3 times)	Often (4-5 times)	Very Often (more than 5 times)

No.	Item	Answer
C1	I openly accept the traditional elements (Malay Language, Islam, special position of the Malays and the institution of monarchy) stated in the Federal Constitution of Malaysia.	① ② ③ ④ ⑤
C2	I use the Malay language in all official government matters.	① ② ③ ④ ⑤
C3	I use my mother tongue in my daily affairs.	① ② ③ ④ ⑤
C4	I express anger over the noise disturbance that resulted from religious activities (for example: the call to prayer [azan], church or temple bells, and others).	① ② ③ ④ ⑤
C5	I express dissatisfaction towards some of the other ethnicities' religious activities.	① ② ③ ④ ⑤
C6	I obey the command of the Yang di-Pertuan Agong.	① ② ③ ④ ⑤
C7	I express my dissatisfaction towards the Yang di-Pertuan Agong.	① ② ③ ④ ⑤
C8	I object to the provisions of the Malays' admission to the public higher education.	① ② ③ ④ ⑤
C9	I object to the issuing of permits or licenses to the Malays.	① ② ③ ④ ⑤
C10	I object to the provisions of the Malays' appointment in the public service posts.	① ② ③ ④ ⑤

PART D

No	Question															
1.	Age, Please state <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table> year															
2.	Gender <table border="1" style="margin-left: 100px;"> <tr> <td style="width: 30px; text-align: center;">1</td> <td style="width: 150px;">Male</td> <td style="width: 30px; height: 30px;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td>Female</td> <td style="height: 30px;"></td> </tr> </table>	1	Male		2	Female										
1	Male															
2	Female															
3.	Ethnic group <table border="1" style="margin-left: 100px;"> <tr> <td style="width: 30px; text-align: center;">1</td> <td style="width: 250px;">Malay</td> <td style="width: 30px; height: 30px;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td>Chinese</td> <td style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">3</td> <td>Indian</td> <td style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">4</td> <td>Bumiputera other than Malay</td> <td style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">5</td> <td>Others, please specify _____</td> <td style="height: 30px;"></td> </tr> </table>	1	Malay		2	Chinese		3	Indian		4	Bumiputera other than Malay		5	Others, please specify _____	
1	Malay															
2	Chinese															
3	Indian															
4	Bumiputera other than Malay															
5	Others, please specify _____															
4.	Highest education obtained <table border="1" style="margin-left: 100px;"> <tr> <td style="width: 30px; text-align: center;">1</td> <td style="width: 250px;">No formal basic education</td> <td style="width: 30px; height: 30px;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td>Primary education</td> <td style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">3</td> <td>Secondary education</td> <td style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">4</td> <td>College/Institute</td> <td style="height: 30px;"></td> </tr> </table>	1	No formal basic education		2	Primary education		3	Secondary education		4	College/Institute				
1	No formal basic education															
2	Primary education															
3	Secondary education															
4	College/Institute															

	5	University education	☐
	6	Others, please specify _____	☐

5. Background of primary school	1	National school	☐
	2	National type school	☐
	3	Religious school	☐
	4	Private school	☐
	5	International school	☐
	6	Informal religious school	☐
	6	Others, please specify _____	☐

6. Background of secondary school	1	National school	☐
	2	National type school	☐
	3	Religious school	☐
	4	Private school	☐
	5	International school	☐
	6	Informal religious school	☐
	6	Others, please specify _____	☐

7. Ever been exposed to the subject of nation building? (eg:	1	Yes	☐
	2	No	☐

ethnic relations,
history, malaysian
nationality etc)

8. Place where you
were raised

1	Urban/Town		2	Rural/Village	
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9. Types of ethnic in
residential area

1	Own ethnic group only	
2	Mix ethnic group	
3	Other Ethnic group as the majority	

10. Involvement in
multiethnic group
organization

1	Yes	
2	No	

11. Number of friends
from other ethnic
groups: _____ pers
on

1	None	
2	A few	
3	Many	

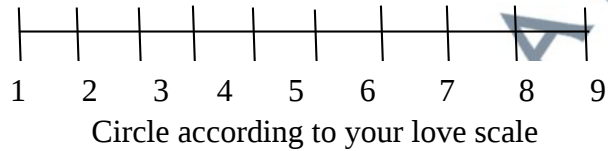
12. Frequency in
contacting friends

1	Never	
2	Sometimes	

of other ethnic
groups in a month

3	Often	☐
4	Very often	☐

13. Your level of love
for the country



14. Religion

1	Islam	☐
2	Buddhist	☐
3	Hinduism	☐
4	Kristian	☐
5	Sikh	☐
6	Tao/Konfucius	☐
7	Others, please specify _____	☐

15. What is the level
of your religious
practice?:

1	High	☐
2	Moderate	☐
3	Low	☐
4	Do not practice at all	☐

THANK YOU FOR YOUR COOPERATION TO ANSWER THESE QUESTIONS.

Appendix 2: Approval Letter of Research Ethics Committee



Institution		Islamic Science University of Malaysia
NAME OF ETHICS COMMITTEE/IRB: Research Ethics Committee, Islamic Science University of Malaysia		ETHICS COMMITTEE/IRB REF NO: USIM/JKEP/2021-122
PROTOCOL TITLE: Pembinaan Indeks Pengetahuan, Sikap dan Penghayatan Kontrak Sosial Dalam Perlembagaan Persekutuan di Malaysia		
PRINCIPAL INVESTIGATOR: Dr Khadijah Binti Muda Faculty of Leadership and Management Islamic Science University of Malaysia		

The following items (/) related to the above study that is to be conducted by the above investigator have been received and reviewed

Documents

- (/) Research Application Form
- (/) Research Proposal
- () Non-Disclosure Agreement
- () Project Agreement
- () Publication Policy
- (/) Information Sheet (Malay & English) & Consent Form (Malay & English)
- (/) Questionnaire (Malay & English)
- (/) Curriculum Vitae of Researcher
- () Other relevant document

The Research Ethics Committee Islamic Science University of Malaysia operates in accordance to the International Conference of Harmonization Good Clinical Practice Guidelines.

Comments (if any): _____

Date of Approval: 19 January 2021

Prof Datuk Dr. Ainoon Othman
Chairman
Research Ethics Committee
The Islamic Science University of Malaysia

Appendix 3: Biodata of Author

Mastura Binti Haji Abd Wahab (3201054) was born on 2nd January 1996 in Baling Hospital, Kedah. She had finished her primary education at Sekolah Kebangsaan Titi Gantong, Baling. Then, she furthered her secondary education at Sekolah Menengah Kebangsaan Agama Baling (SMKAB). After that she furthered her Form 6 and passed the Sijil Tinggi Agama Malaysia (STAM) at Sekolah Menengah Agama (Arab) An-Najah, Titi Gantong, Baling. After finishing her Form 6, she furthered her Bachelor's Degree study in Akidah and Religion Studies at Universiti Sains Islam Malaysia (USIM) for four years.

Currently, she is residing at No. 127 Jalan Jati 12, Taman Desa Jati (Acacia Park), 71800, Bandar Baru Nilai, Nilai, Negeri Sembilan Darul Khusus. She is now a Master's Degree student in Social Science at USIM. Throughout her Master's Degree journey, she participated in many seminars and conferences in USIM as a presenter and participant. Among the seminar and conferences in which she presented her paper are Seminar Antarabangsa Islam dan Sains (SAIS 2020) and International Conference on 'Aqidah, Religions, and Social Science (SIGMA 10 &11) in 2020 and 2021.

Appendix 4: List of Publications

Mastura binti Haji Abd Wahab, Khadijah binti Muda & Wan Mohd Fazrul Azdi bin Wan Razali. 2020. "Islam, Faham Agama dan Asas Akhlak Oleh Syed Muhammad Naquib Al-Attas: Suatu Ulasan Ringkas". E-Proceeding of 3rd International Seminar on Islam and Science (SAIS) on 15th October 2020. pp. 519-528. e-ISBN: 978-967-440-836-7.

Mastura binti Haji Abd Wahab, Khadijah binti Muda & Wan Mohd Fazrul Azdi bin Wan Razali. 2020. "Islam Sebagai Agama Persekutuan Dalam Kontrak Sosial di Malaysia". E-Proceeding of the International Conference on Aqidah, Religions and Social Sciences (SIGMA10) on 4th November 2020. pp. 22-29. e-ISBN 978-967-440-842-8.

Mastura binti Haji Abd Wahab, Khadijah binti Muda, Wan Mohd Fazrul Azdi bin Wan Razali & Siti Nor Azhani Mohd Tohar. 2011. "Teori-Teori Kontrak Sosial: Kajian Terpilih Ke Atas Beberapa Sarjana Barat dan Malaysia". E-Proceeding of the International Conference on Aqidah, Religions and Social Sciences (SIGMA11) on 13th October 2011. p. 9. e-ISBN 978-967-440-977-7.

Mastura binti Haji Abd Wahab, Khadijah binti Muda, Wan Mohd Fazrul Azdi bin Wan Razali & Siti Nor Azhani Mohd Tohar. 2021. "Islam Sebagai Agama Persekutuan Dalam Unsur Tradisi Perlembagaan Persekutuan di Malaysia". *Journal of Islamic, Social, Economics and Development (JISED)*. Vol. 7. (44): pp. 101-111. e-ISSN: 0128-1755.

Mastura binti Haji Abd Wahab, Khadijah binti Muda, Wan Mohd Fazrul Azdi bin Wan Razali & Siti Nor Azhani Mohd Tohar. 2022. "Pengetahuan, Sikap dan Amalan Belia di Lembah Klang Terhadap Unsur Tradisi Dalam Perlembagaan Persekutuan". *e-Bangi (Journal of Social Sciences and Humanities)*. Vol. 19. (3): pp. 91-107. e-ISSN: 1823-884x.

Mastura binti Haji Abd Wahab, Khadijah binti Muda. 2022. "Pengetahuan, Sikap dan Penghayatan Unsur-unsur Tradisi Dalam Perlembagaan Persekutuan Pelajar Universiti dan Hubungannya Dengan Latar Belakang Demografi". *Jurnal Sains Insani*. Vol. 7. (2): pp. 1-14. e-ISSN: 0127-7871.