

REFERENCES

- Abrahamse, M.E., Junger, M., Chavannes, E.L., Coelman, F.J.G., Boer, F., & Lindauer, R.J.L. (2012). Parent-child interaction therapy for preschool children with disruptive behaviour problems in the Netherlands. [Electronic version]. *Child and Adolescent Psychiatry and Mental Health* 6 (1), 24-33.
- Adams, S.K., & Baronberg, J. (2005). *Promoting positive behavior: Guidance strategies for early childhood settings*. Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- Agency for Health Care Research and Quality (2010). *Parent consultants help children with special needs access services*. Retrieved from http://www.medscape.com/index/list_2999_0
- Ahmed, S., & Amer, M.M. (2012). *Counseling Muslims: Handbook of mental health issues and interventions*. New York, NY: Routledge.
- Ahmed, S., & Reddy, L. A. (2007). Understanding the mental health needs of American Muslims: Recommendations and considerations for practice. [Electronic version]. *Journal of Multicultural Counseling and Development*, 35 (4), 207-218.
- Aili Hashim, Norharlina, Manveen, K.S. & Wan Salwina Wan Ismail (2014). Family difficulties in children with ADHD, the role of integrated psychopharmacology psychotherapy treatment DOI: 10.5772/61416
- Ainsworth, M. D. S., & Bowlby, J. (1991). An ethological approach to personality development. [Electronic version]. *American Psychologist*, 46 (4), 331-341.
- Alberto, P. A., & Troutman, A. C. (2006). *Applied behavior analysis for teachers*, (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.
- Allen, J., & Marshall, C.R. (2011). Parent-child interaction therapy (PCIT) in school-aged children with specific language impairment. *International Journal of Language and Communication Disorders*, 46 (4), 397-410.
- Amar-Singh H.S.S. (2008). Meeting the Needs of Children with Disability in Malaysia. [Electronic version]. *Medical Journal of Malaysia*, 63 (1), 1-3.
- Amar-Singh H.S.S. (2013). *Screening & diagnosing learning disabilities*. Retrieved from www.necicmalaysia.org/view_file.cfm?fileid=95. The National Early Childhood Intervention Council.
- American Academy of Child and Adolescent Psychiatry (2007). AACAP Practice Parameters. Retrieved from <http://www.aacap.org/aacap/resources>.

- American Academy of Paediatrics (2014). *ADHD-A guide for families*. Retrieved from http://www.aacap.org/AACAP/Families_and_Youth/Resource_Centers/ADHD_Resource_Center/ADHD_A_Guide_for_Families/Getting_Treatment.
- American Academy of Paediatrics (2014). *Behaviour therapy for children with ADHD: Understanding ADHD: Information for parents about Attention-Deficit Hyperactivity Disorder*. Retrieved from <https://www.healthychildren.org/English/health-issues/conditions/adhd/Pages/Behavior-Therapy-ParentTraining.aspx>
- American Academy of Paediatrics (2014). *Parent assessment scale for ADHD presentations in caring for children with ADHD: A resource toolkit for clinicians*, (2nd ed.). Elk Grove Village, IL: Chicago.
- American Academy of Paediatrics (2013). *Guideline on diagnosis, evaluation, and treatment of ADHD*. Retrieved from <http://pediatrics.aappublications.org/content/128/5/1007.full>
- American Mental Health Counselors Association (2011). *Standard for the Practice of Clinical Mental Health Counselor*. Alexandria, VA.
- American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.), Washington, D.C: Author.
- American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders* (4th ed., text rev.). Washington, DC: Author.
- American School Counselor Association. (2005). *The ASCA national model: A framework for school counseling program* (2nd Ed.). Alexandria, VA: Author.
- Ashforth, B., Kreiner, G., Clark, M., & Fugate, M. (2007). Normalizing dirty work: Managerial tactics for countering occupational taint. *Academy of Management Journal*, 50 (1), 149–174.
- Austin, M., Reiss, N.S. & Burgdorf, L. (2007). *ADHD: Attention deficit hyperactivity disorder*. Retrieved from http://www.mentalhelp.net/poc/view_doc.php?type=
- Australian Bureau of Statistics. (2013). *Frequency Distribution*. Retrieved from <http://www.abs.gov.au/websitedbs/a3121120.nsf/home/statistical+language+frequency+distribution>
- Bagner, D. M., Rodríguez, G. M., Blake, C. A., & Rosa-Olivares, J. (2013). Home-based preventive parenting intervention for at-risk infants and their families: An open trial. [Electronic version]. *Cognitive and Behavioral Practice*, 20 (3), 334-348.
- Bagner, D.M. & Eyberg, S.M. (2007). Parent-child interaction therapy for disruptive behavior in children with mental retardation: A randomized controlled trial. *Journal of Clinical Child and Adolescent Psychology*, 36 (3), 418–429.

- Bagner, D. M., Fernandez, M. A., & Eyberg, S. M. (2004). Parent-Child Interaction Therapy and chronic illness: A case study. [Electronic version]. *Journal of Clinical Psychology in Medical Settings*, 11 (1), 1-6.
- Barkley, R. A. (2012). *Executive functioning and self-regulation: Extended phenotype, synthesis, and clinical implications*. New York: Guilford Publications.
- Barkley, R. A., (2006). *Attention deficit hyperactivity disorder: A handbook for diagnosis and treatment* (3rd ed.). New York: Guilford Press
- Barkley, R. A., Murphy, K. R., & Fischer, M. (2008). *ADHD in adults: What the science says*. New York, NY: Guilford Press.
- Barret, J.R. (2013). Particulate matter and cardiovascular disease: Researchers turn an eye toward microvascular changes. *Environmental Health Perspectives*.
- Baumrind, D. (1991). The influence of parenting style on adolescent competence and substance use. [Electronic version]. *Journal of Early Adolescence*, 11 (1), 56-95.
- Baumrind, D. (1966). Effects of Authoritative Parental Control on Child Behavior. [Electronic version]. *Child Development*, 37 (4), 887-907.
- Beauchaine, T.P., Hinshaw, S.P., & Pang, K.L. (2010). Comorbidity of attention deficit hyperactivity disorder and early-onset conduct disorder: Biological, environmental, and developmental mechanisms. [Electronic version]. *Clinical Psychology: Science and Practice*, 17 (4), 327-356.
- Berkovits MD, O'Brien KA, Carter CG, Eyberg SM. Early identification and intervention for behavior problems in primary care: A comparison of two abbreviated versions of parent-child interaction therapy. *Behaviour Therapy*. 41 (1), 375-387.
- Birks, M., Chapman, Y. & Francis, K. (2007). Memoing in qualitative research: Probing data and processes. [Electronic version]. *Journal of Research in Nursing*, 12(6), 1-8.
- Block, J. & Smith, M. (2014). *ADHD treatment in children finding treatments that work for kids and teens*. Retrieved from <http://www.helpguide.org/article/0add-adhd/attention-deficit-disorder-adhd-treatment-in-children.htm>
- Boggs, S. R., Eyberg, S. M., Edwards, D., Rayfield, A., Jacobs, J., Bagner, D., & Hood, K. (2004). Outcomes of parent-child interaction therapy: A comparison of dropouts and treatment completers 1-3 years after treatment. [Electronic version]. *Child and Family Behavior Therapy*, 26 (4), 1-22.
- Borrego, J., Anhalt, K., Terao, S. Y., Vargas, E. C., & Urquiza, A. J. (2006). Parent-child interaction therapy with a Spanish-speaking family. [Electronic version]. *Cognitive and Behavioral Practice*, 13 (2), 121-133.

- Borckardt, J.J., Nash, M.R., Murphy, M.D., Moore, M., Shaw, D., O'Neil, P. (2008). Clinical practice as natural laboratory for psychotherapy research: A guide to case-based time-series analysis. [Electronic version]. *American Psychologist*, 63 (2), 77-95.
- Breckler, S. J., Olson, J. M., & Wiggins, E. C. (2006). *Social Psychology Alive*. Belmont, CA: Thomson Wadsworth.
- Brestan, E., Jacobs, J., Rayfield, A., & Eyberg, S. M. (1999). A consumer satisfaction measure for parent-child treatments and its relationship to measures of child behavior change. [Electronic version]. *Behavior Therapy*, 30 (4), 17-30.
- Brinkmeyer, M., & Eyberg, S.M. (2003). Parent-child interaction therapy for oppositional children. In A.E. Kazdin & J.R. Weisz (Eds.). *Evidence-based psychotherapies for children and adolescents* (pp. 204-223). New York: Guilford.
- Britten N. (1999). Qualitative interviews in ehealthcare. In C. Pope, & N. Mays, (Eds.), *Qualitative research in health care* (2nd ed.). London: BMJ Books.
- British Psychological Society (2009). *Code of ethics and conduct. Guidance* published by the Ethics Committee of the British Psychological Society. Retrieved from http://www.bps.org.uk/system/files/documents/code_of_ethics_and_conduct.
- British Association of Play Therapy (2009). *Child-Centred Play Therapy*. Retrieved from: <http://www.bapt.info/professionalinfo.htm>
- Broidy, L.M., Nagin, D.S., Tremblay, R.E., Bates, J.E., Brame, B., Dodge, K.A., Fergusson, D., Horwood, J.L., Loeber, R., Lend, R., Lynam, D.R., Moffitt, T.E., Pettit, G.S., & Vitaro, F. (2003). Developmental trajectories of childhood disruptive behaviors and adolescent delinquency: A six-site, cross-national study. *Developmental Psychology*, 39 (2), 222-245.
- Bureau of Labour Statistics (2013). *Occupational employment and wages*. United States Department of Labour. Retrieved from <http://www.bls.gov/oes/current/oes211014.htm>
- Burke, J. D., Waldman, I., & Lahey, B. B. (2010). Predictive validity of childhood oppositional defiant disorder and conduct disorder: Implications for the DSM-V. [Electronic version]. *Journal of Abnormal Psychology*. Advance online publication. doi: 10.1037/a0019708
- Burns, G. L., Walsh, J. A., Gomez, R., & Hafetz, N. (2006). Measurement and structural invariance of parent ratings of ADHD and ODD symptoms across gender for American and Malaysian children. [Electronic version]. *Psychological Assessment*, 18 (4), 452-457.
- Butler, A. M., & Eyberg, S. M. (2006). Parent-child interaction therapy and ethnic minority children. *Vulnerable Children and Youth Studies*, 1 (3), 246-255.

- Canadian Mental Health Association (2012). *Attention-deficit/hyperactivity disorder in children and youth*. Retrieved from <https://www.cmha.bc.ca/get-informed/mental-health-information/child-adhd>.
- Cacciola, J.S., Dugosh, K.L., & Camilleri, A. C. (2009). Treatment history: Relationship to treatment outcomes. *Substance Use & Misuse, 44* (3), 305-321.
- Ceballos & Bratton, (2010). Ceballos, P. L., & Bratton, S. C. (2010). Empowering Latino families: Effects of aculturally responsive intervention for low-income immigrant Latino parents on children's behaviors and parental stress. *Psychology in the Schools, 47* (8), 761-775.
- Chandon, P., Morwitz, V. G., & Reinartz, W. J. (2004). The short- and long-term effects of measuring intent to repurchase. [Electronic version]. *Journal of Consumer Research, 31* (3), 566-572. doi:10.1086/425091
- Chapman, L. J., & Chapman, J. P. (2001). Commentary on two articles concerning generalized and specific cognitive deficits. [Electronic version]. *Journal of Abnormal Psychology, 110* (1), 31-39.
- Chase, R. M., & Eyberg, S. M. (2008). Clinical presentation and treatment outcome for Children with Comorbid Externalizing and Internalizing Symptoms. [Electronic version]. *Journal of Anxiety Disorders, 22* (2), 273-282.
- Choate, M. L., Pincus, D. B., Eyberg, S. M. & Barlow, D. H. (2005). Parent-Child Interaction Therapy for treatment of Separation Anxiety Disorder in young children: A Pilot Study. *Cognitive and Behavioral Practice, 12* (1), 126-135.
- Chua, P.W. (2011). *Kaedah dan Statistik penyelidikan: Statistik penyelidikan lanjutan (ujian univariat dan multivariat)*. Kuala Lumpur: Malaysia: McGraw-Hill Sdn Bhd.
- Collingwood, J. (2013). The relationship between mental and physical health. [Electronic version]. *PsychCentral.com*, 36 (5), 305-12.
- Cohen, D., & Creswell, B. (2006). *Qualitative research guidelines project*. Retrieved from <http://www.qualres.org/HomeSemi-3629.html>
- Cohen, D. (2012). *Parenting a child with ADHD: Increasing parental competence in managing ADHD children*. Retrieved from <http://www.ladswa.com.au/wp-content/uploads/2012/04/PARENTING-A-CHILD-WITH-ADHD.pdf>
- Cohen, D. (2006). *Qualitative research guidelines project: Semi-structured interviews*. New Jersey: Robert Wood Johnson Foundation. Retrieved from http://www.sswm.info/sites/default/files/reference_attachments/COHEN%20006%20Semistructured%20Interview.pdf

- Coffey, D.M. & Javier, J.R. (2015). Preliminary validity of the Eyberg Child Behavior Inventory with Filipino immigrant parents. [Electronic version]. *Child & Family Behavior Therapy*, 37 (12), 208–223, 2015
- Cortese, S., Holtmann, M., Banaschewski, T., Buitelaar, J., Coghill, D., Danckaerts, M., Dittmann, R.W., Graham, J., Taylor, E., & Sergeant, J. (2013). Practitioner review: current best practice in the management of adverse events during treatment with ADHD medications in children and adolescents. *Journal of Child Psychology & Psychiatry*, 54 (3), 227-46.
- Cowan, R.J., Hennessey, M. L., Vierstra, C.V., & Rumrill, P. D. (2004). Small-N designs in rehabilitation research. [Electronic version]. *Journal of Vocational Rehabilitation*, 20 (3), 203-211.
- Counselling Association of Malaysia (2008). *PERKAMA code of ethics*, (Edited version). Kuala Lumpur: Author.
- Counselling Directory (2014). *Attention deficit hyperactivity disorder and gender*. Retrieved from <http://www.counselling-directory.org.uk/adhd.html>
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*, (4th ed). Boston: Pearson.
- Danforth, J.S., Harvey, E., Ulaszek, W.R., & McKee, P.E. (2006). The outcome of group parent training for families of children with attention-deficit hyperactivity disorder and defiant/aggressive behavior. *J Behav Ther Exp Psychiatry*, 37(3), 188-205.
- Deater-Deckard, K., Wang, Z., Chen, N. & Bell, M.A. (2012). Maternal executive function, harsh parenting, and child conduct problems. *J Child Psychol Psychiatry*, 53 (10), 1084–1091.
- Dishion, T. J., Véronneau, M.H., & Myers, M. W. (2010). Cascading peer dynamics underlying the progression from problem behavior to violence in early to late adolescence. *Development and Psychopathology*, 22 (3), 603-619.
- Donaldson, J. M., Vollmer, T. R., Yalich, T.M. & Van Camp, C. (2013). Effects of a reduced time-out interval on compliance with the time-out instruction. *Journal of Applied Behavior Analysis*, 46 (2), 369-378.
- Dunst, C. J., Bruder, M. B., Trivette, C. M. & Hamby, D. W. (2006). Everyday activity settings, natural learning environments, and early intervention practices. [Electronic version]. *Journal of Policy and Practice in Intellectual Disabilities*, 12 (3), 3-10.
- DuPaul, G., McGoey, K., Eckert, T., & VanBrakle, J. (2001). Preschool children with attention-deficit/hyperactivity disorder: Impairments in behavioral, social, and school functioning. [Electronic version]. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40 (5), 508–515.

- Ellis, B. & Nigg, J. (2009). Parenting practices and attention-deficit/hyperactivity disorder: new findings suggest partial specificity of effects. *J Am Acad Child Adolesc Psychiatry*, 48 (2):146-54. doi: 10.1097/CHI.0b013e31819176d0.
- Engel, R.J. & Schutt, R.K. (2012). *The Practice of Research in Social Work Paperback* (3rd. ed.). Publisher: SAGE Publications, Inc.
- Engel, R. J., & Schutt, R.K. (2008). *The practice of research in social work*. Thousand Oaks, CA: Sage.
- Eyberg, S., & Funderburk, B. (2011). *Parent-child interaction therapy protocol*. Gainesville, FL: PCIT International Publishing.
- Eyberg, S., Nelson, M., Duke, M., & Boggs, S. (2009). *Manual for the Dyadic Parent-Child Interaction Coding System* (3rd ed.): Version 3.07. Author.
- Eyberg, S.M., Nelson, M.M., & Boggs, S.R. (2008). Evidence-based psychosocial treatments for children and adolescents with disruptive behavior. [Electronic version]. *Journal Clinical Child Adolescence Psychology*, 37 (1), 215–237.
- Eyberg, S. M., Funderburk, B. W., Hembree-Kigin, T., McNeil, C. B., Querido, J., & Hood, K. K. (2001). Parent-child interaction therapy with behavior problem children: One- and two-year maintenance of treatment effects in the family. [Electronic version]. *Child & Family Behavior Therapy*, 23(4), 1-20.
- Eyberg, S. M. (2005). Tailoring and adapting parent-child interaction therapy to new populations. [Electronic version]. *Education & Treatment of Children*, 28 (2), 197–201.
- Eyberg, S. M. (2004). The PCIT story (part 1): Conceptual foundations of PCIT. *PCIT Pages: The Parent-Child Interaction Therapy Newsletter*, 1, 1–2.
- Eyberg, S. M. (1999). Parent-child interaction therapy: Integrity checklists and session materials. Retrieved from <http://www.pcit.org>.
- Eyberg, S. M. (1993). Consumer satisfaction measures for assessing parent training programs. In L. VandeCreek, S. Knapp, & T. L. Jackson (Ed.), *Innovations in Clinical Practice, A Source book* (Vol. 12). Sarasota: Professional Resource Press.
- Faber, M.P. (2013). *Psychopharmacology and sleep disorders in children*. Retrieved from http://www.njafp.org/sites/ethos.njafp.org/files/faber_psychotropic_drug_s_and_other_mental_health_issues_psychopharmacology_and_sleep_disorders
- Fabiano, G., Pelham, W. E., Coles, R., Gnagy, E., Chronis, A., & O'Connor, B. (2009). A meta-analysis of behavioral treatments for attention-deficit/hyperactivity disorder. *Clinical Psychology Review*, 29 (2), 129-140.

- Fadzil Che Din (2014). *Guru kaunseling perlu berdaftar*. Retrieved from <http://www.sinarharian.com.my/nasional/guru-kaunseling-perlu-berdaftar-1.256752>
- Family Health Development Division, Ministry of Health (2013). *Detected and Registered Special Needs Cases in 2011 & 2012*. Statistical Data from Ministry of Health.
- Faraone, S., Biederman, J., & Mick, E. (2006). The age dependent decline of attention-deficit/hyperactivity disorder: A meta-analysis of follow-up studies. [Electronic version]. *Psychol Med* 36 (2), 159–165.
- Farley, S. E., Adams, J. S., Lutton, M. E. & Scoville, C. Fulkerson, R.C., & Webb, A.R. (2005). What are effective treatments for oppositional and defiant behaviours in preadolescents? *J Fam Pract*, 54 (2), 162-165.
- Fernandez, M. A., & Eyberg, S. M. (2009). Predicting treatment and follow-up attrition in parent-child interaction therapy. [Electronic version]. *Journal of Abnormal Child Psychology*, 37 (3), 431-41.
- Fernando, G., & Enrique, G. (2009). Is always authoritative the optimum parenting style? Evidence from Spanish families. *Adolescence*, 44 (173), 101-114. Retrieved from http://www.uv.es/garpe/C_A/_C_A_0037.pdf
- Fisher, P. & Wells A. (2008). Psychological Models of Worry and Generalized Anxiety Disorder. In: M. Antony & M. Stein (Eds.). *Handbook of Anxiety and the Anxiety Disorders*. Oxford, UK: Oxford University Press.
- Fong, T.W. (2013). Psychopharmacology for the addicted adolescent. In: Rosner R, editor. *Clinical handbook of adolescent addiction* (p. 311-20). Oxford: John Wiley & Sons.
- Fraenkel, J. R., & Wallen, N.E. (2006). *How to design and evaluate research in education* (6th ed). Boston: McGraw-Hill.
- French, D. & Sutton, S (2010). Reactivity in measurement in health psychology: how much of a problem is it? What can be done about it? *Br J Health Psychol*, 15 (3), 453-68. doi:10.1348/135910510X492341.
- Froehlich, T.E., Lanphear, B.P. & Epstein, J.N. (2007). Prevalence, recognition and treatment of ADHD in a national sample of US children. [Electronic version]. *Arch Pediatr Adolesc Med*. 161 (9), 857-64.
- Fulkerson, R., Webb, A. (2005). What are effective treatments for oppositional and defiant behaviors in preadolescents? [Electronic version]. *The Journal of Family Practice*, 54 (2), 112–120.

- Funderburk, B.W., Eyberg, S.M., Rich, B.A., & Behar, L. (2003). Further psychometric evaluation of the Eyberg and Behar rating scales for parents and teachers of pre-schoolers. *Early Education and Development*, 14 (1), 67-81.
- Gale, N.L., Heath, G., Cameron, E., Rashid, S., & Redwood, S. (2013). Using the framework method for the analysis of qualitative data in multi-disciplinary health research. *BMC Med Res Methodol*, 13, 113-117.
- Gay, L. R., & Airasian, P. (2003). *Educational research competencies for analysis and application (7th ed.)*. Upper Saddle River, NJ: Prentice Hall.
- George, D., & Mallery, P. (2003). *SPSS for Windows step by step: A simple guide and reference. 11.0 update (4th ed.)*. Boston: Allyn & Bacon.
- Ghanizadeh, A. (2007). Educating and counseling of parents of children with attention-deficit hyperactivity disorder. [Electronic version]. *Patient Education & Counseling*, 68 (1), 23-28.
- Goldstein, S. (2014). *The role of psychotherapy in the treatment of ADHD through the lifespan*. Retrieved from <http://ldaamerica.org/the-role-of-psychotherapy-in-the-treatment-of-adhd-through-the-lifespan/>
- Goldstein, L. H., Harvey, E. A., & Friedman-Weieneth, J. L. (2007). Examining subtypes of behavior problems among 3-year-old children, Part III: Investigating differences in parenting practices and parenting stress. *Journal of Abnormal Child Psychology*, 35 (1), 125-136.
- Gomez, R., & Hafetz, N. (2011). DSM-IV ADHD: Prevalence based on parent and teacher ratings of Malaysian primary school children. [Electronic version]. *Asian Journal of Psychiatry*, 4 (1), 41-44.
- Good J.M.M. (2000). Disciplining social psychology: a case study of boundary relations in the history of the human sciences. [Electronic version]. *Journal of the History of the Behavioral Sciences*, 36 (4), 383-403.
- Graziano, P., Bagnier, D., Slavec, J., Rodriguez, G., Kent, K., Babinski, D., Derefinko, K., & Pasafium, D. (2014). Feasibility of providing intensive parent-child interaction therapy (I-PCIT): Results from an open trial. *Journal of Psychopathology and Behavioral Assessment*. doi: 0.1007/s10862-014-9435-0.
- Hamdan Abd. Kadir (2003). Modul intervensi keganasan rumahtangga (penderaan anak dan jenayah remaja (juvana): Cadangan pendekatan untuk belia NGO. *Jurnal Kemanusiaan, UTM, Bil. (2)*. Retrieved from <http://www.management.utm.my/download/jurnal-kemanusiaan/bil-01-jun-2003/121-modul-intervensi-keganasan-rumahtangga-penderaan-anak-dan-jenayah-remaja-juvana-cadangan-1/file.html>
- Hamilton, N.J. & Astramovich, R.L. (2014). Counseling children with ADHD: Three focus areas for professional counselors. *Ideas and research you can use:*

VISTAS 2014. Retrieved from http://www.counseling.org/docs/default-source/vistas/article_71.pdf?sfvrsn=7

- Hampton, C., Berkowitz, B., & Nagy, K., (2012). *Developing baseline measures of behavior*. Retrieved from <http://ctb.ku.edu/en/tableofcontents/assessment/assessingcommunity-needs-and-resources/developing-baseline-measures/main>
- Hanf, C. (1969). *A two-stage program for modifying maternal controlling during mother-child (M-C) interaction*. Paper presented at the meeting of the Western Psychological Association, Vancouver.
- Harvey, E. A. & Metcalf, L. A. (2012). The interplay among preschool child and family factors and the development of ODD symptoms. [Electronic version]. *Journal of Clinical Child and Adolescent Psychology*, 41 (4), 458-470.
- Harvey, M. T., May, M. E., & Kennedy, C. H. (2005). Nonconcurrent multiple baseline designs and the evaluation of educational systems. [Electronic version]. *Journal of Behavioral Education*, 13 (4), 267-276.
- Harwood, M.D., & Eyberg, S.M. (2006). Child-Directed Interaction: Prediction of change in impaired mother-child functioning. [Electronic version]. *Journal of Abnormal Child Psychology*, 34 (3), 365-347.
- Harwood, M.D., O'Brien, K.A., Carter, C.G., & Eyberg, S.M. (2006). *Early identification and intervention for disruptive behavior in prary care: A randomized contolled trial*. Unpublished manuscript.
- Hatamzadeh, A., Pouretamad, H., & Hassanabadi, H. (2010). The effectiveness of parent-child interaction therapy for children with high functioning autism. *Procedia Social and Behavioral Sciences*, 5, 994-997.
- Head, G. (2007). *Better learning, better behaviour*. Edinburgh, Scotland: Dunedin Academic Press.
- Herschell, A. D., & McNeil, C. B. (2005). Theoretical and empirical underpinnings of parent-child interaction therapy with child physical abuse populations. *Education and Treatment of Children*, 28 (2), 142-162.
- Herschell, A., Calzada, E., Eyberg, S.M., & McNeil, C. B. (2002). Parent-child interaction therapy: New directions in research. [Electronic version]. *Cognitive and Behavioral Practice*, 9 (1), 9-16.
- Hinshaw, S.P., & Lee, S.S. (2003). Conduct and oppositional defiant disorders. In E.J. Mash & R.A Barkley (Eds.), *Child psychopathology* (3rd ed.). New York: Guilford Press.
- Hood, K. K., & Eyberg, S.M. (2003). Outcomes of parent-child interaction therapy: Mothers' reports of maintenance three to six years after treatment. *Journal of Clinical Child & Adolescent Psychology* 32 (4), 419-429.

- Hoffman, L. (2009). Introduction to existential psychotherapy in a cross-cultural context: An East-West dialogue. In L. Hoffman, M. Yang, F. J. Kaklauskas, & A. Chan (Eds.). *Existential psychology East-West* (pp. 1-67). Colorado Springs, CO: University of the Rockies Press.
- Holmberg, K., Sundelin, C., & Hjern A. (2013). Screening for attention-deficit/hyperactivity disorder (ADHD): Can high-risk children be identified in first grade? *Child Care Health Dev*, 9 (2), 268-276.
- Homeyer, L.E., & Morrison, M.O. (2008). Play therapy: Practice, issues and trends. [Electronic version]. *American Journal of Play*, 1 (2), 210-228.
- Hood, K.K. & Eyberg, S.M. (2003). Outcomes of parent-child interaction therapy: Mother's report of maintenance three to six years after treatment. *Journal of Clinical Child and Adolescence Psychology*, 32 (3), 419-429.
- Hoza, B., Gerdes, A. C., Hinshaw, S. P., Arnold, E. L., Pelham, W. E., Molina, B. S. G., Abikoff, H. B., Epstein, J. N., Greenhill, L. L., Hechtman, L., Gilbert, C., Swanson, J. M., & Wigal, T. (2004). Self-perceptions of competence in children with ADHD and comparison children. *Journal of Consulting and Clinical Psychology*, 72 (3), 382-391.
- Hoza, B. (2007). Peer functioning in children with ADHD. [Electronic version]. *Journal of Pediatric Psychology*, 32 (6), 655-663.
- Jadad, A.R., Boyle, M., Cunningham, C., Kim, M., & Schachar, R. (1999). Treatment of attention-deficit/hyperactivity disorder. [Electronic version]. *Evid Rep Technol Assess Summ*, 11 (i-vii), 1-341.
- Jamaludin Ahmad (2002). *Kesan, kebolehpersediaan dan keberkesanan Modul Program Maju Diri ke atas motivasi pencapaian di kalangan pelajar sekolah menengah negeri Selangor* (Unpublished doctoral's thesis). Universiti Putra Malaysia, Serdang, Selangor.
- Johari Talib, Zulkifli Mohamad, & Maharam Mamat. (2011). Effects of Parenting Style on Children Development. *World Journal of Social Sciences*, 1 (2), 14-35.
- Karen, P. (2011). Treatment of attention-deficit/hyperactivity disorder. [Electronic version]. *Paediatric Annals*, 40 (11), 556-562.
- Karas, T. (2013). *Behavior Therapy and Parent Training for ADHD*. Retrieved from http://www.babycenter.com/0_behavior-therapy-and-parent-training-foradhd_67406.bc?Page=1.
- Katragadda, S. & Schubiner, H. (2007). ADHD in children, adolescents, and adults. *Primary Care: Clinics in Office Practice*, 34 (2), 317-341.

- Kazdin A.E. (2010). *Single-case research designs: Methods for clinical and applied settings* (2nd eds). New York, NY: Oxford University Press.
- Kazdin, A.E. (2005). Evidence-Based Assessment for Children and Adolescents: Issues in Measurement Development and Clinical Application. *Journal of Clinical Child and Adolescent Psychology*, 34 (3), 548-558.
- Kazdin, A. E. (2003). *Research design in clinical psychology* (4th ed.). Boston, MA: Allyn and Bacon.
- Keane, S.P., & Calkins, S.D. (2004). Predicting kindergarten peer social status from toddler and preschool problem behavior. [Electronic version]. *Journal of Abnormal Child Psychology*, 32 (4), 409-423.
- Khan, A. (2013). Predictors of positive psychological strengths and subjective well-being among north Indian adolescents: Role of mentoring and educational encouragement. *Social indicators research* 114 (3), 1285-1293.
- Kim, S.K., Atkinson, D.R. & Yang, P.H. (1999). The Asian values scale: Development, factor analysis, validation, and reliability. [Electronic version]. *Journal of counselling psychology*, 46 (3), 342-352.
- Kingsley, K. L., & Mailloux, Z. (2013). Evidence for the effectiveness of different service delivery models in early intervention services. *American Journal of Occupational Therapy*, 67, 431-436. doi:10.5014/ajot.2013.006171.
- King, S., Waschbusch, D. A., Pelham, W. E., Frankland, B. W., Andrade, B. F., Jacques, S., & Corkum, P. V. (2009). Social information processing in elementary-school age children with ADHD: Medication effects and comparisons with typical children. *Journal of Abnormal Child Psychology*, 37 (4), 579-589. doi: 10.1007/s10802-008-9294-9.
- Kraemer, M., Uekermann, J., Wittfang, J., & Ris, B. (2010). Methylphenidate-induced psychosis in adult attention-deficit/hyperactivity disorder: report of 3 new cases and review of the literature. *Clin Neuropharmacol* 33 (4), 204-6.
- Kratochwill, T. R., & Levin, J. R. (2014). *Single-case intervention research: Methodological and statistical advances*. Washington, DC: American.
- Kratochwill, T.R., Levin, J.R., Horner, R.H., & Swoboda, C. (2011). *Visual analysis of single-case intervention research: Conceptual and methodological considerations (WCER Working Paper No. 2011-6)*. Retrieved from <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>. University of Wisconsin-Madison, Wisconsin Center for Education Research.
- Kratochwill, T.R. & Levin, J.R. (2010). Enhancing the scientific credibility of single-case intervention research: Randomization to the rescue. *Psychological Methods*, 15(2), 124-144. doi: 10.1037/a0017736.

- Ku Suhaila Ku Johari, Bruce, M.A. & Mohamad Isa Amat (2014). The effectiveness of child-centered play therapy training in Malaysia. [Electronic version]. *Asian Social Science*, 10 (7), 221-233.
- Landreth, G.L. (2012). *Play therapy: The art of the relationship* (3rd ed.). New York, NY: Brunner-Routledge.
- Langberg, J. M., Epstein, J. N., Becker, S. P., Girio-Herrera, E., & Vaughn, A. J. (2012). Evaluation of the homework, organization, and planning skills (HOPS) intervention for middle school students with ADHD as implemented by school mental health providers. *School Psychology Review*, 41 (3), 342-364.
- Lanier, P., Kohl, P. L., Benz, J., Swinger, D., Moussette, P., & Drake, B. (2011). Parent-child interaction therapy in a community setting: Examining outcomes, attrition, and treatment setting. *Research On Social Work Practice*, 21 (6), 689-698. doi:10.1177/1049731511406551.
- Laws of Malaysia (1996). *National Education Act 550*. Retrieved from http://www.tadika.org/Malaysian_ECCE_Policy_Review_24_Jan_2008.pdf
- Leech, N. L., & Onwuegbuzie, A. J. (2007). An array of qualitative data analysis tools: a call for data analysis triangulation. *School Psychology Quarterly*, 22 (4), 557-584. doi:10.1037/1045-3830.22.4.557.
- Lee, T.C. & Aili Hashim, (2007). Hyperactive children: These kids, families are misunderstood. Online New Straits Times. Malaysian Psychiatric Association Kuala Lumpur. Retrieved from <http://www.psychiatrymalaysia.org/article.php?aid=622>
- Leung, C. & Tsang, S. (2012). *Hands On Parent Empowerment (HOPE) project: Comparison between social service centres and preschools*. [Electronic version]. *Advances in Applied Sociology*, 2 (3), 187-195.
- Leung, C., Tsang, S., Heung, K., & Yiu, I. (2009). Effectiveness of parent-child interaction therapy (PCIT) among Chinese families. *Research on Social Work Practice*, 19 (3), 304-313.
- Lewis, C.A. (2010). *Five day abbreviated intensive parent-child interaction therapy for families with preschool-age Children with Disruptive Behaviour Problems*. Unpublished manuscript. University of Florida.
- Loeber, R., Burke, J. D., Lahey, B. B., Winters, A., & Zera, M. (2000). Oppositional defiant and conduct disorder. A review of the past 10 years, Part 1. *Journal of the American Academy of Child & Adolescent Psychiatry*, 39, (12), 1468-1484.
- Lord, J. & Paisley, S. (2000). *The clinical effectiveness and cost-effectiveness of methylphenidate for hyperactivity in childhood*, (Version 2). National Institute for Clinical Excellence, London.

- Low, S.K., Kok, J.K. & Lee, M.N. (2013). A holistic approach to school-based counselling and guidance services in Malaysia. [Electronic version]. *School Psychology International* 34(2), 190–201.
- Lyon, A. R., & Budd, K. S. (2010). A community mental health implementation of parent-child interaction therapy. [Electronic version]. *Journal of Child and Family Studies*, 19 (5), 654-668.
- Malaysia National Mental Health Policy (1998). Ministry of Health, Malaysia. Retrieved from http://www.moh.gov.my/images/gallery/Polisi/PSYCHIATRY_OPERATIONAL_POLICY.pdf
- Malaysia Psychiatry Association (2011). *ADHD: Children Who Can't Pay Attention/ADHD*. Retrived from <http://www.psychiatry-malaysia.org/article.php?aid=810>.
- Mohd Majid Konting (2004). *Kaedah penyelidikan pendidikan. Edisi keempat*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mangal, K.S. & Mangal, S. (2013). *Research methodology in behavioural sciences*. New Delhi: PHI Learning.
- Marziyeh, A.V. & Khaidzir Ismail (2009). Reaching out to single parent children through filial therapy. *US-China Education Review* 6 (2), 1–12.
- Masse, J. J., & McNeil, C. B. (2008). In-home parent-child interaction therapy: Clinical considerations. [Electronic version]. *Child and Family Behavior Therapy*, 30 (2), 127–135.
- Matos, M., Bauermeister, J.J., & Bernal, G. (2009). Parent-child interaction therapy for Puerto Rican preschool children with ADHD and behaviour problems: a pilot efficacy study. *Family Process*, 48 (2), 232-252.
- Matos, M., Torres, R., Santiago, R., Jurado, M., & Rodriguez, I. (2006). Adaptation of parent-child interaction therapy for Puerto Rican families: A preliminary study. *Family Process*, 45 (2), 205–222.
- McCabe, K.M., Voh, M., Lau, A.S., & Argote, C.B. (2012). Parent-child interaction therapy for Mexican Americans: Follow-up results of a pilot randomized clinical trial. *Behavior Therapy*, 43 (3), 606-618.
- McDougal, D. & Smith, D. (2006). Recent Innovations in Small-n designs for research and practice in professional school counseling. [Electronic version]. *Professional School Counseling*, 9 (5), 392-400.
- McLeod, S. A. (2015). *Observation methods*. Retrieved from www.simplypsychology.org/observation.html

- McMahon, R., & Frick, P. (2007). Conduct and oppositional disorders. In E. Mash and R. Barkley (Eds.), *Assessment of Childhood Disorders* (4th ed.), pp. 132-183). New York and London: The Guilford Press.
- McNeil, C. B., Hembree-Kigin, T. L. (2010). *Parent-child interaction therapy* (2nd ed.). New York: Springer.
- McNeil, C. B., Herschell, A. D., Gurwitch, R. H., & Clemens-Mowter, L. (2005). Training foster parents in parent-child interaction therapy. [Electronic version]. *Education and Treatment of Children*, 28 (2), 182-196.
- Ministry of Education Malaysia (2010). *Malaysia Education Statistics*. Retrieved from <http://emisportal.moe.gov.my/emis/emis2/>
- Ministry of Education Malaysia (2007). *Early childhood care and education policy implementation review*. Retrieved from http://www.tadika.org/Malaysian_ECCE_Policy_Review_24_Jan_2008.pdf
- Ministry of Women, Family and Community Development (2013). *Policy for disabled person*. Retrieved from http://www.jkm.gov.my/content.php?page_name=perkhidmatan_yang_disediakan&lang=bm. Social Welfare Department.
- Ministry of Health (2011). *Health care for persons with disabilities (2012-2020). Ministry of Health Annual Report 2011 (pp. 92-93)*. Retrieved from health.gov.ie/wp-content/uploads/2014/03/Annual_Report_2011.pdf
- Ministry of Health (2008). *Clinical practice guideline: Management of ADHD in children and adolescents*. Retrieved from <http://www.moh.gov.my/attachments/3888.pdf>
- Mokrova, I., O'Brien, M., Calkins, S., & Keane, S. (2010). Parental ADHD symptomology and ineffective parenting: The connecting link of home chaos. [Electronic version]. *Parent Science Practice*, 10 (2), 119-135.
- Morgan, D. L., & Morgan, R. K. (2003). Single-participant research design: Bringing science to managed care. In A. E. Kazdin (Ed.), *Methodological issues and strategies in clinical research* (3rd ed), (pp. 635-654). Washington,DC: American Psychological Association.
- Morse, J.M., & Field, P.A. (1996) *Nursing research: The application of qualitative approaches* (2nd ed.). Basingstoke: Macmillan.
- Multimodal Treatment of Children with ADHD (MTA) Cooperative Group. (1999). A 14-month randomized clinical trial of treatment strategies for attention-deficit/hyperactivity disorder. [Electronic version]. *Archives of General Psychiatry*, 56 (12), 1073-1086.
- Muhammad, N.A., Wan Ismail, W.S., Tan, C.E., Jaffar, A., Sharip, S., & Omar, K. (2011). Attention-deficit hyperactive disorder presenting with school truancy

- in an adolescent: a case report. [Electronic version]. *Mental Health in Family Medicine*, 8 (4), 249-254.
- Naik-Polan, A.T. & Budd, K. (2008). Stimulus generalization of parenting skills during parent child interaction therapy. *Journal of Early and Intensive Behavior Intervention* 5 (3), 71-91.
- Nalasamy, R.P. & Siti Hajar Abu Bakar (2013). *Hak kanak-kanak dalam jagaan institusi awam*. Penerbit Universiti Malaya.
- National Collaborating Centre for Mental Health (2009). *Attention deficit hyperactivity disorder: Diagnosis and management of ADHD in children, young people and adults*. Leicester and London: The British Psychological Society and the Royal College of Psychiatrists.
- National Institute for Health and Clinical Excellence (2008). *Attention deficit hyperactivity disorder: Diagnosis and management of ADHD in children, young people and adults*. NICE clinical guideline 72. Retrieved from www.nice.org.uk/CG72 [NICE guideline].
- National Institute for Mental Health (2006). Preschoolers with ADHD Improve with Low Doses of Medication. Retrieved from <http://www.nimh.nih.gov/news/science-news/2006/preschoolers-with-adhd-improve-with-low-doses-of-medication.shtml>.
- National Resource Centre on AD/HD Children and Adults with ADHD (2004). *Psychosocial Treatment for Children and Adolescents with ADHD*. Retrieved on September 2, 2014 from <http://www.help4adhd.org/documents/WWWK7>.
- National Institute of Mental Health (1999). *Multimodal treatment study for attention-deficit hyperactivity disorder (the MTA study)*. Retrieved from <http://priora.pmc.columbia.edu/mta/basicq.html>.
- Ng, K. S. (2003). *Family therapy in Malaysia*. In K. S. Ng (Ed.), *Global perspectives in family therapy: Development, practice, and trends* (pp. 31–38). New York: Brunner-Routledge.
- Ng, K. S., & Stevens, P. (2001). Creating a caring society: Counseling in Malaysia before 2020 AD. *Asian Journal of Counseling*, 8 (1), 87–101.
- Nixon, R.D.V., Sweeney, L., Erickson, D.B., & Touyz, S.W. (2004). Parent-Child Interaction Therapy: One- and two-year follow-up of standard and abbreviated treatments for oppositional preschoolers. [Electronic version]. *Journal of Abnormal Child Psychology*, 32 (3), 263-271.
- Nixon, R.D.V., Sweeney, L., Erickson, D.B., & Touyz, S.W. (2003). Parent-Child Interaction Therapy: A comparison of standard and abbreviated treatments for oppositional defiant preschoolers. [Electronic version]. *Journal of Consulting and Clinical Psychology*, 71 (2), 251-260.

- Nock, M. K., Michel, B. D., & Photos, (2007). Single-case research designs. In D. McKay (Ed.), *Handbook of research methods in abnormal and clinical psychology* (pp. 337–350). Thousand Oaks, CA: Sage Publications.
- Noor Azimah Muhammad, Wan Salwina Wan Ismail, Tan, C.E., Aida Jaffar, Shalisah Sharip, & Khairani Omar (2011). Attention-deficit hyperactive disorder presenting with school truancy in an adolescent: a case report. *Ment Health Fam Med*, 8 (4), 249–254
- Owens, J.S., & Fabiano, G.A. (2011). School Mental Health Programming for Youth with ADHD: Addressing Needs Across the Academic Career. [Electronic version]. *School Mental Health*, 3 (3), 111-116.
- Parker, R.I., Vannest, K.J., & Brown, L. (2009). The improvement rate difference for single case research. [Electronic version]. *Exceptional Children*, 75 (2), 135-150.
- Parker, R.I., Cryer, J., & Byrns, G. (2006). Controlling trend in single case research. [Electronic version]. *School Psychology Quarterly*, 21 (3), 418-440.
- Pelham, W. E., & Fabiano, G. A. (2008). Evidence-based psychosocial treatment for attention deficit/hyperactivity disorder: An update. [Electronic version]. *Journal of Clinical Child and Adolescent Psychology*, 37 (1), 185-214.
- Perez, J.C. (2008). *Predictors of patterns of change in child disruptive behavior and parenting stress during parent-child interaction therapy and its relation to treatment outcome* (Unpublished doctoral dissertation). University of Florida, Gainesville, FL.
- Pfiffner, L. J., Villodas, M., Kaiser, N., Rooney, M., McBurnett, K. (2011). Educational outcomes of a collaborative school-home behavioral intervention for ADHD. *School Psychology Quarterly*, 28 (1), 25-36.
- Pledge, D.D. (2003). *ADD and ADHD: An Overview for School Counselors*. *ERIC Digest*. Retrieved from <http://www.ericdigests.org/2003-4/add.html>.
- Pliszka, S.R. (2003). Psychiatric comorbidities in children with attention hyperactivity disorder: implications for management. [Electronic version]. *Paediatric Drugs*, 5 (11), 741-750.
- Portrie-Bethke, T. L., Hill, N. R., & Bethke, J. G. (2009). Strength-based mental health counseling for children with ADHD: An integrative model of adventure-based counseling and Adlerian play therapy. [Electronic version]. *Journal of Mental Health Counseling*, 31 (4), 323-337.
- Querido, J. G., Bearss, K., & Eyberg, S. M. (2003). Parent-child interaction therapy. In F.W, Kaslow & T. Patterson (Eds.), *Comprehensive handbook of*

- psychotherapy, *Volume 2: Cognitive/behavioral/functional approaches* (pp. 91-113). New York: Wiley.
- Querido, J.G., Warner, T.D., & Eyberg, S.M. (2002). The cultural context of parenting: an assessment of parenting styles in African-American families. [Electronic version]. *Journal of Clinical Child and Adolescent Psychology*, 31 (2), 272-277.
- Ramlah Jantan, Rohaty Mohd Majzub & Noriah Ishak (2014). The quality of attachment to parent and peers among residential school students. [Electronic version]. *International Journal of Research in Humanities, Arts and Literature*, 2 (8), 129-134.
- Ramli, M., & Zasmani, S. (2007). Stress, anxiety and depressive levels among mothers of ADHD children and their relationships with ADHD symptoms. [Electronic version]. *ASEAN Journal of Psychiatry*, 8 (1), 20-28.
- Richardson, L. A. (2001). Seeking and obtaining mental health services: What do parents expect? *Archives of Psychiatric Nursing*, 15 (5), 233-241.
- Riddle, M.A., Yershova, K., Lazzaretto, D., Paykina, N., Yenokyan, G., Greenhill, L., et al. (2013). The preschool attention-deficit/hyperactivity disorder treatment study (PATS) 6-year follow-up. *J Am Acad Child Adolesc Psychiatry*, 52 (3), 264-278.e2. doi: 10.1016/j.jaac.2012.12.007.
- Robinson, L., Smith M.A., M., Segal Ph.D., J., and Ramsey MD., D. (2012). ADD/ADHD medications. Retrieved from: <http://www.helpguide.org/mental/>
- Rye, N. (2010). *Child-centred play therapy*. In Stone, J.H., & Blouin, M., (Eds.), *International Encyclopedia of Rehabilitation*. Retrieved from <http://cirrie.buffalo.edu/encyclopedia/en/article/275/>.
- Safren, S. A., Otto, M. W., Sprich, S., Winett, L., Wilens, T. E., & Biederman, J. (2005). Cognitive-behavioural therapy for ADHD in medication-treated adults with continued symptoms. [Electronic version]. *Behaviour Research and Therapy*, 43 (7), 831-842.
- Salimah Othman & Yin, C.S. (2013). *Children with disabilities in Malaysia: Mapping the policies, programmes, interventions and stakeholders*. Family Health Development, Malaysia Ministry of Health.
- Schaachar, R., Tannock, R., Cunningham, C. & Corkum, P. (1997). Behavioral, situational, and temporal effects of treatment of ADHD with methylphenidate. [Electronic version]. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36 (6), 754-763.
- Schottelkorb, A. A., & Ray, D. C. (2009). ADHD symptom reduction in elementary students: A single-case effectiveness design. [Electronic version]. *Professional School Counseling*, 13 (1), 11-22.

- Schweigert, W.A. (2006). *Research methods in psychology: A handbook* (2nd ed.), Long Grove Illinois, Waveland Press Inc.
- Scott, S. (2002). *Parent training programmes*. In M. Rutter, & E. Taylor (Eds), *Child and adolescent psychiatry* (4th ed.), (pp. 949–967). Oxford: Blackwell.
- See, M.C. & Ng, K. (2010). Counseling in Malaysia: History, Current Status, and Future Trends. *Journal of Counseling and Development*. [Electronic version]. *American Counseling Association*, 88 (1), 18-22.
- Shaban, R. (2012). Paramedics' clinical judgment and mental health assessments in emergency contexts: Research, practice, and tools of the trade. [Electronic version]. *Australasian Journal of Paramedicine*, 4 (2).
- Sharpley, C. F. (2007). So why aren't counselors reporting n=1 research designs? [Electronic version]. *Journal of Counseling & Development*, 85 (3), 349-356.
- Shaughnessy, J.J., Zechmeister, E.B. & Zechmeister, J.S. (2012). *Research methods in psychology* (9th ed.). Hardcover. McGraw-Hill Higher Education.
- Shaw, D. S., Dishion, T. J., Supplee, L., Gardner, F., & Arnds, K. (2006). A family-centered approach to the prevention of early-onset antisocial behavior: Two-year effects of the Family Check-up in early childhood. [Electronic version]. *Journal of Consulting and Clinical Psychology*, 74 (6), 1-9.
- Shen, Y.J. & Herr E.L. (2003). Perceptions of play therapy in Taiwan: The voices of school counselors and counselor educators. [Electronic version]. *International Journal for the Advancement of Counselling*, 25 (1), 27-41.
- Shelton, K.K., Frick, P.J., & Wootton, J. (1996). The assessment of parenting practices in families of elementary school-aged children. [Electronic version]. *Journal of Clinical Child Psychology*, 25 (4), 317-327.
- Sidek Mohd Noah (2000). *Rekabentuk penyelidikan*. Institut Pendidikan dan Pembelajaran Jarak Jauh (IDEAL). Serdang: Universiti Putra Malaysia.
- Sidek Mohd Noah & Jamaludin Ahmad (2005). *Pembinaan modul: Bagaimana membina modul latihan dan modul akademik*. Serdang: Penerbit Universiti Putra Malaysia.
- Siti Mapsiah & Nor Azizah Salleh. (1995). *Pendidikan vokasional: Formal dan non formal ke arah wawasan 2020*. Kertas Kerja Seminar Kebangsaan Pendidikan Khas Negara Abad Ke-21, Universiti Kebangsaan Malaysia. Retrieved from <http://eprints.utm.my/28321/3/NurulzihaKamaruzamanMFP2009REF.pdf>.
- Siti Zaharah Mat Akib (2004). *Special education program for visually impaired students in Malaysia. Country report (Malaysia)*. Paper presented at the Conference of the 24th Asia-Pacific International Seminar on Special Education. 11 – 16th Okt. Kanogawa, Japan.

- Smith, M.A., Robinson, L. & Segal, J. (2015). *ADD / ADHD in children signs and symptoms of attention deficit disorder in kids*. Retrieved from <http://www.helpguide.org/articles/add-adhd/attention-deficit-disorder-adhd-in-child-children.htm#helping>
- Special Education Regulations (2013). *UNICEF Malaysia CRC2: Inclusive education*. Retrieved from www.unicef.org/malaysia/crc25_inclusive-education.html.
- Speltz, M.L. (2010). *Child-directed play: One technique for improving a child's behaviour and self-esteem*. Retrieved from <https://seattlelearningcenter.wordpress.com/2010/05/04/child-directed-play/>
- Sroufe, L. A., Egeland, B., Carlson, E. A., & Collins, W. A. (2005). *The development of the person: The Minnesota study of risk and adaptation from birth to adulthood*. New York: Guilford Press.
- Stassen, B.K. (2014). *An invitation to the life span*. New York: Worth Publisher.
- Stemler, Steven E. (2004). A comparison of consensus, consistency, and measurement approaches to estimating interrater reliability. *Practical Assessment, Research & Evaluation*, 9 (4). Retrieved from <http://PAREonline.net/getvn.asp?v=9&n=>
- St. Sauver, J.L., Barbaresi, W.J., Katusic, S.K., Colligan, R.C., Weaver, A.L., & Jacobsen, S.J. (2004). Early life risk factors for ADHD: a population-based cohort study. *Mayo Clin Proc*, 79 (9), 1124–1131.
- Stocks, T.T.J. (2000). *Introduction to single-subject design: AB (baseline and intervention)*. Retrieved from <https://www.msu.edu/user/sw/ssd/issd10b.htm>
- Supiah Saad & Lindsay, G. (2010). Preschool children with attention deficit hyperactivity disorder (ADHD) in inclusive settings : challenging but not but not problematic [Electronic version]. *Revanika Journal of Social Science and Humanities*, 17 (1), 115-132.
- Supiah Saad (2003). *Malaysian preschool children with ADHD in inclusive settings*. PhD thesis, University of Warwick. Unprinted.
- Swanson, J. (2003). Compliance with stimulants for attention-deficit/hyperactivity disorder: issues and approaches for improvement. *CNS Drugs*, 17 (2), 117-31.
- Swanson, H. L., & Sachse-Lee, C. (2000). A meta-analysis of single-subject design intervention research for students with learning disabilities. [Electronic version]. *Journal of Learning Disabilities*, 33 (2), 114-166.
- Teachers College of Columbia University (2005). *Mental health licensure and school counseling certification*. Retrieved from <http://www.tc.columbia.edu/cp/counseling/index.asp?Id=Master+of+Education&Info=Mental+Health+Licensure+and+School+Counseling+Certification>.

- Teoh, H.J., & Kasmini, K. (2000). *Project on Interpersonal and Familial Aspects of Children and Adolescent Mental Health*, IRPA Project No: 06-02-02-. 0097.
- Thomas, R., & Zimmer-Gembeck, M.J. (2012). Parent-child interaction therapy: an evidence-based treatment for child maltreatment. [Electronic version]. *Child Maltreatment*, 7 (3), 253-266.
- Thornberry, Jr., T. & Brestan-Knight, E. (2011). Analyzing the utility of dyadic parent-child interaction coding system (DPICS): Warm-up segments. *Journal Psychopathol Behaviour Assess*, 33 (2), 187-195. doi: 10.1007/s10826-012-9601-9605.
- Timmer, S. G., Urquiza, A. J., Herschell, A. D. McGrath, J. M., Zebell, N. M., Porter, A. L., & Vargas, E. C. (2006). Parent-Child Interaction Therapy: Application of an empirically supported treatment to maltreated children in foster care. *Child Welfare*, 85 (6), 919-939.
- Todd, A.W., Horner, R.H., & Tobin, T.J. (2010). *SWIS documentation project: Referral form definitions (version 4.3)*. Eugene: University of Oregon. Retrieved from <http://www.pbis.org/common/cms/files/NewTeam/Data/ReferralFormDefinitions.pdf>.
- Thomas, R., & Zimmer-Gembeck, M.J. (2011). Accumulating evidence for parent-child interaction therapy in the prevention of child maltreatment. *Child Development*, 82 (1), 177-192. doi: 10.1111/j.1467-8624.2010.01548.x
- Toh, C.L., Ding, L.M., & Peng, R. (2006). Psychiatric Morbidity in Children and Adolescents. In *National Health and Morbidity Survey III*. Ministry of Health Malaysia.
- Toh, C. L., Ding, L. M., Peng, R., Maniam, T., Lim, F. O., Abdullah, A., & Sararaks (1997). *Psychiatric morbidity in children and adolescents*. Public Health Institute, Ministry of Health, Malaysia.
- Trochim, W. M. (2006). *The research methods knowledge base* (2nd ed.). Retrieved from <http://www.socialresearchmethods.net/kb/>
- Tsang, S., Leung, C., Chan, M., & Choi, T. (2007). *Good practices in applying parent-child interaction therapy (PCIT) on Chinese families with children having serious behavior problems*. Paper presented at the 7th National Parent-Child Interaction Therapy Conference, Oklahoma City, OK.
- Tronick, R., Beeghly, M. (2011). Meaning making and infant mental health. *American Psychologist*, 66 (2), 107-119.
- United Nations Children's Fund (2014). *Children with disabilities in Malaysia*. Retrieved from http://www.unicef.org/malaysia/UNICEFChildren_with_Disability_in_Malaysia_2014_lowres.pdf

- Urquiza, A. J. & Timmer, S. G. (2014). Parent-child interaction therapy for maltreated children. In S. G. Timmer & A. J. Urquiza (Eds.), *Evidence-based approaches for the treatment of maltreated children* (pp. 123-144). Springer Netherlands.
- Urquiza, A., Zebell, N., Timmer, S., McGrath, J., & Whitten, L. (2011). *Course of treatment manual for PCIT-TC*. Unpublished Manuscript.
- Valente, S. M. (2001). Treating attention deficit hyperactivity disorder. [Electronic version]. *Nurse Practitioner*, 26 (2), 14-29.
- VanFleet, R. (2005). *Filial therapy: Strengthening parent-child relationships through play* (2nd eds.). Sarasota, FL: Professional.
- Vess, S.F. (2008). *The efficacy of parent-child interaction therapy (PCIT) for families of children with autism spectrum disorders*. Unpublished Manuscript.
- Visser, S.N., Bitsko, R.H., Danielson, M.L., Gandhour, R.M., Blumberg, S.J., Schieve, L.A., Holbrook, J.R., Wolraich, M.L., & Cuffe, S.P. (2015). Treatment of attention deficit/hyperactivity disorder among children with special health care needs. *Journal Pediatric*, 166 (6), 1423-30.e1-2. doi: 10.1016/j.jpeds.2015.02.018.
- Vitiello, B., & Sherrill, J. (2007). School-based interventions for students with attention-deficit hyperactivity disorder: Research implications and prospects. *School Psychology Review*, 36 (2), 287-290.
- Vogel, M. J. (2013). *Examining religion and spirituality as diversity training: A multidimensional study of training in the American Psychological Association* (Doctoral Dissertation). George Fox University, Newberg, OR. UMI Number: 3515671.
- Wagner, S. M., & McNeil, C. B. (2008). Parent-child interaction therapy for ADHD: A conceptual overview and critical literature review. [Electronic version]. *Child & Family Behavior Therapy*, 30(3), 231-256.
- Wan Salwina Wan Ismail, Nik Ruzayati Nik Jaafar, Tuti Iryani Mohd Daud, Shamsul Azhar Shah, Aniza Ismail, & Zashrani Shafie (2010). The association between the ADHD symptoms and bully/victim problem among malaysian sixth-graders. *ASEAN Journal of Psychiatry*, 11 (1), 79-86.
- Ware, L. M., McNeil, C. B., Masse, J., & Stevens, S. (2008). Efficacy of in-home parent-child interaction therapy. [Electronic version]. *Child and Family Behavior Therapy*, 30 (2), 99-126.
- Watts, R. H., Jr., Cashwell, C. S., & Schweiger, W. K. (2004). Fostering intrinsic motivation in children: A humanistic counseling process. *Journal of Humanistic Counseling, Education and Development*, 43 (1), 16-24.
- Webster-Stratton, C. & Reid, M.J. (2004). Strengthening social and emotional competence in young children – the foundation for early school readiness and

success: Incredible years classroom social skills and problems-solving curriculum. *Journal of Infants and Young Children*, 17 (2), 196-113.

- Wilens, T.E., Biederman, J., Brown, S., Tanguay, S., Monuteaux, M.C., Blake, C., & Spencer, T.J. (2002). Psychiatric comorbidity and functioning in clinically referred preschool children and school-age youths with ADHD. [Electronic version]. *J Am Acad Child Adolesc Psychiatry*, 41 (3), 262-268.
- Wind, H., Gouttebauge, V., Kuijer, P.P., & Frings-Dresen, M.H. (2005). Assessment of functional capacity of the musculoskeletal system in the context of work, daily living, and sport: A systematic review. [Electronic version]. *J Occup Rehabil*. 15 (2), 253-272.
- World Health Organisation (2008). *Process of translation and adaptation of instruments*. Retrieved from http://www.who.int/substance_abuse/research_tools/translation/en/
- Yaesman, S. & Rahman, K.F. (2012). Triangulation research method as the tool of social science. *Research BUP JOURNAL*, 1 (1), 154-164.
- Yin, R.K. (2005). *Case study research: Design and methods* (4th eds.). SAGE Publications. California.
- Zakaria Mohamad & Asyraf Ab. Rahman, (2011). Counseling practitioners in Malaysia: Socio-demographic profile and theoretical approaches in counseling process. *International Journal of Business and Social Science*, 2 (22), 184-188.
- Zakaria Mohamad (2007). *Pola pengetahuan kefahaman dan penggunaan teori di kalangan kaunselor di Malaysia*. Tesis Dr. Falsafah, Fakulti Pendidikan, Universiti Kebangsaan Malaysia. Unpublished.
- Zane, N., Nagayama Hall, G.C., Sue, S., Young, K., & Nunez, J. (2004). Research on psychotherapy with culturally diverse populations. In M.J. Lambert (Ed.), *Bergin and Garfield's handbook of psychotherapy and behavior change* (5th ed) (pp. 767-804). New York: Wiley.
- Zimmerman, D.W. (2014). Consequences of choosing samples in hypothesis testing to ensure homogeneity of variance. *British Journal of Mathematical and Statistical Psychology*, 67, 1-29. doi: 10.1111/bmsp.12001.
- Zisser, A., & Eyberg, S.M. (2010). Treating oppositional behavior in children using parent-child interaction therapy. In A.E. Kazdin & J.R. Weisz (Eds.) *Evidence-based psychotherapies for children and adolescents* (2nd ed.) (pp. 179-193). New York: Guilford.
- Zisser, A., & Eyberg, S. (2009). *Parent-child interaction therapy and the treatment of disruptive behavior disorders*. University of Florida, Gainesville.