

**EXAMINING THE NARRATION OF PROPHETIC BIOGRAPHY IN NEGERI  
SEMBILAN'S PRIMARY SCHOOL TEXTBOOK: A RETRACEMENT STUDY**

**ABDUL RASYDAN BIN MOHAMAD RUSLI**

**3182526**

**UNIVERSITI SAINS ISLAM MALAYSIA**

**EXAMINING THE NARRATION OF PROPHETIC BIOGRAPHY IN NEGERI  
SEMBILAN'S PRIMARY SCHOOL TEXTBOOK: A RETRACEMENT STUDY**

**ABDUL RASYDAN BIN MOHAMAD RUSLI**

**3182526**

**A THESIS SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR  
MASTER OF QURANIC AND SUNNAH STUDIES**

**FACULTY OF QURANIC AND SUNNAH STUDIES**

**UNIVERSITI SAINS ISLAM MALAYSIA**

**AUGUST 2022**

## APPROVAL FOR SUBMISSION

I certify that this report entitled “**EXAMINING THE NARRATION OF PROPHETIC BIOGRAPHY IN NEGERI SEMBILAN'S PRIMARY SCHOOL TEXTBOOK: A RETRACEMENT STUDY**” written by **ABDUL RASYDAN BIN MOHAMAD RUSLI** has met the required standard for submission in partial fulfillment of the requirements for the award of Master of Quranic and Sunnah Studies.

Approved by,



**Prof Madya Dr Ahmad Sanusi Bin Azmi**  
Senior Lecturer,  
Faculty of Quranic and Sunnah Studies,  
Universiti Sains Islam Malaysia.  
Date: 18th August 2022



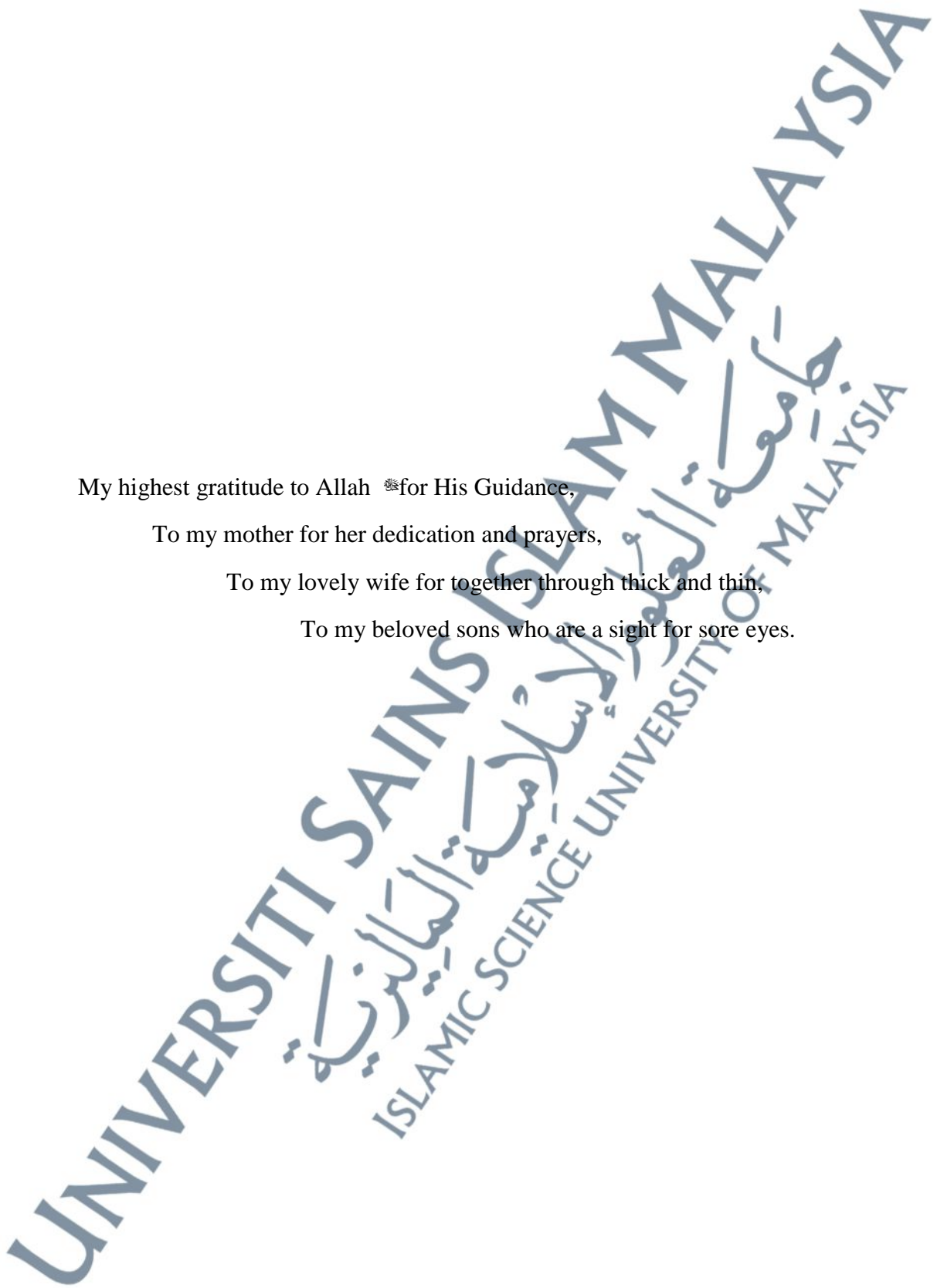
**Dr Amran Bin Abdul Halim**  
Senior Lecturer,  
Faculty of Quranic and Sunnah Studies,  
Universiti Sains Islam Malaysia.  
Date: 18th August 2022

My highest gratitude to Allah ﷻ for His Guidance,

To my mother for her dedication and prayers,

To my lovely wife for together through thick and thin,

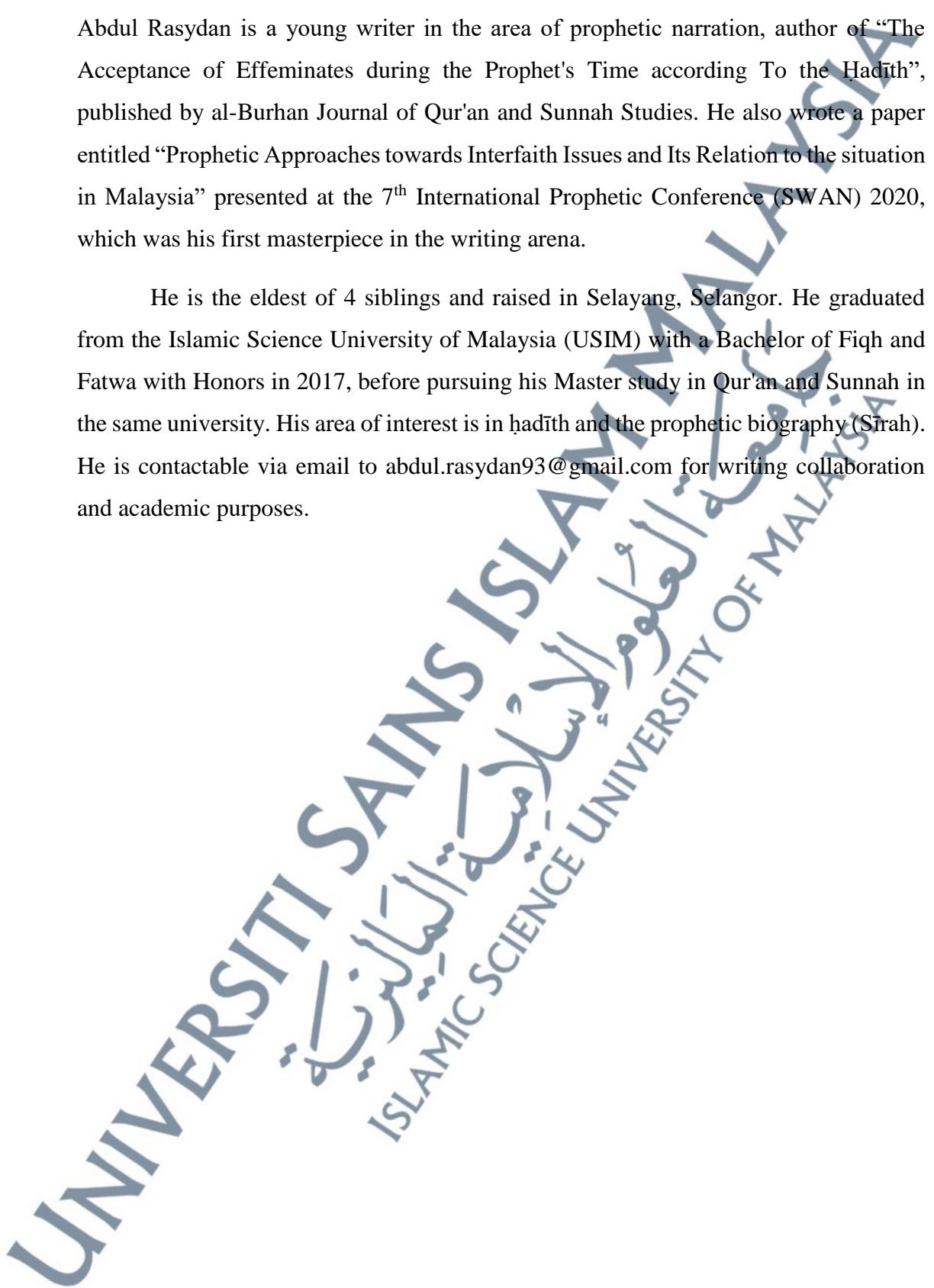
To my beloved sons who are a sight for sore eyes.



## BIODATA OF AUTHOR

Abdul Rasydan is a young writer in the area of prophetic narration, author of “The Acceptance of Effeminates during the Prophet's Time according To the Ḥadīth”, published by al-Burhan Journal of Qur'an and Sunnah Studies. He also wrote a paper entitled “Prophetic Approaches towards Interfaith Issues and Its Relation to the situation in Malaysia” presented at the 7<sup>th</sup> International Prophetic Conference (SWAN) 2020, which was his first masterpiece in the writing arena.

He is the eldest of 4 siblings and raised in Selayang, Selangor. He graduated from the Islamic Science University of Malaysia (USIM) with a Bachelor of Fiqh and Fatwa with Honors in 2017, before pursuing his Master study in Qur'an and Sunnah in the same university. His area of interest is in ḥadīth and the prophetic biography (Sirah). He is contactable via email to [abdul.rasydan93@gmail.com](mailto:abdul.rasydan93@gmail.com) for writing collaboration and academic purposes.



## ACKNOWLEDGEMENTS

I would like to express my highest gratitude to Allah SWT, The Most Knowledgeous and The Most Merciful, for giving me an opportunity to complete my writing on this thesis. By His grace, the thesis has successfully completed. Praise and regards to our beloved Prophet Muhammad ﷺ, his households and his companions.

My hat tip to my supervisor, Prof Madya Dr Ahmad Sanusi Azmi and my co-supervisor, Dr Amran Bin Abdul Halim, for their passionate in guiding me till the completion of this thesis. Their endless contribution and guidance will be eternally remembered.

My special appreciation to my beloved mother, wife and children for their inspiration, prayers and for being through thick and thin together. Finally, to all personnel and parties who contributed their efforts and times in aiding to complete this thesis.

UNIVERSITI SAINS ISLAM MALAYSIA  
جامعة العلوم الإسلامية  
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA



## ABSTRACT

Prophetic Biography (sīrah) is one of the core subject learned by the children in Negeri Sembilan's KAFA class. The syllabus must be analysed to ensure the authenticity of facts mentioned, especially which related to the prophet sayings and deeds. Any weak or fabricated facts in the syllabus might contribute to the misunderstanding in the religion. This study aims to discuss the authenticity of facts related to ḥadīths used in the Prophet Background (*al-Sīrah al-Nabawiyyah*) subject for KAFA in Negeri Sembilan. Besides, this study also will analyze in-depth the reason for the status of ḥadīths in the subject. The discussion will be carried by the method of referring to its original text in the Arabic language. This study will be conducted as a qualitative method in the form of document analysis. From a total of 55 ḥadīths analysed, 29 ḥadīth are authentic, 16 ḥadīths are light weak, 7 ḥadīths are very weak and 3 ḥadīths are fabricated. The researcher hopes the outcome of the research may benefit all in the understanding of the Prophet's background and delivering it to Muslim students in KAFA class of Negeri Sembilan.

## الملخص

كان السيرة النبوية إحدى من المادة الأساسية التي تعلّم عليها لدى الطلاب للمدرسة الابتدائية الدينية (KAFa) نجري سميلن. يحتاج أن يدرس المخطط الدراسي لأجل تأكد صحة الحقائق، خصوصا ما يتعلق بالحديث الشريف. أي ضعيف أو موضوع الحديث يدلّ على التساهم في الإسلام. تكشف هذه الدراسة إلى صحة الحقائق أو المعلومات التي تتعلق بالسيرة النبوية مما تدرس في مقررات مادة السيرة لهذا برنامج تحسين القرآن وفرض العين (KAFa) للمدرسة الابتدائية الدينية نجري سميلن. إضافة إلى ذلك، تركز هذه الدراسة على تحليل عميق عن الأسباب في وضع الأحاديث المتعلقة بسيرة نبوية مما تستخدم في هذه المادة. يجري هذا النقاش إلى استخدام دراسة تحليل النصوص الأصلية من كتب الأحاديث مما متونها تكتب فيها باللغة العربية. وكذلك، تقوم هذه الدراسة باستخدام الدراسة الكيفية وهي منهج تحليل النص أو المحتوى. لذا، النتائج التي توصلت إليها الدراسة هي 55 أحاديث صحيحة، 16 أحاديث ضعيفة، 7 أحاديث ضعيفة جدا و 3 أحاديث موضوعة. يرجو الباحث أن هذه الدراسة، سوف يستفيد الناس من استيعاب السيرة النبوية والقدرة على تقديمها للطلاب المبتدئين بالحقائق الصحيحة في برنامج تحسين القرآن وفرض العين (KAFa) للمدرسة الابتدائية الدينية نجري سميلن.



## ABSTRAK

Sīrah ialah salah satu subjek wajib yang diajar kepada kanak-kanak di Kelas KAFA di Negeri Sembilan. Silibus yang diajar perlu dikaji untuk memastikan kesahihan fakta yang disebut, terutamanya yang melibatkan kata-kata dan perbuatan Nabi Muhammad ﷺ. Sebarang fakta yang lemah dan palsu di dalam silibus boleh menyumbang kepada salah faham terhadap agama itu sendiri. Kajian ini bertujuan untuk membincangkan keaslian fakta yang berkaitan dengan biografi Nabi Muhammad ﷺ yang dibincangkan dalam silibus subjek Sīrah bagi KAFA Negeri Sembilan. Selain itu, kajian ini juga akan menganalisis secara mendalam alasan untuk status ḥadīth yang berkaitan dengan fakta biografi yang disebutkan dalam silibus tersebut. Perbincangan tersebut dilakukan dengan kaedah merujuk kepada teks asal ḥadīth tersebut, iaitu dalam Bahasa Arab. Kajian ini juga akan dijalankan dengan menggunakan kaedah kualitatif, iaitu dalam bentuk analisis dokumen. Daripada 55 ḥadīth yang dikaji, 29 ḥadīth adalah sahih, 16 ḥadīth adalah ḍa'if ringan, 7 ḥadīth adalah ḍa'if berat dan 3 ḥadīth adalah palsu. Pengkaji berharap hasil kajian ini dapat memberi manfaat kepada semua dalam memahami latar belakang Nabi dan mampu menyampaikan fakta yang ṣaḥīḥ kepada pelajar Muslim di KAFA Negeri Sembilan.

## TABLE OF CONTENTS

AUTHOR DECLARATION .....	i
APPROVAL FOR SUBMISSION .....	ii
BIODATA OF AUTHOR .....	iv
ACKNOWLEDGEMENTS .....	v
ABSTRACT .....	vi
الملخص .....	vii
ABSTRAK .....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLES .....	xiii
LIST OF CHARTS .....	xiv
LIST OF SYMBOLS .....	xv
TRANSLITERATION .....	xvi
ABBREVIATION .....	xviii
CHAPTER 1: RESEARCH PROPOSAL .....	1
1.1 Research Background .....	1
1.2 Problem Statement .....	3
1.3 Research Questions .....	4
1.4 Research Objectives .....	4
1.5 Significant Of the Research .....	5
1.6 Scope of Research .....	6
1.7 Literature Review .....	8
Hadith Retracement Research in Malaysia .....	10
Hadith Retracement on Malaysian School Syllabus .....	12
1.8 Research Methodology .....	15
CHAPTER 2: PROPHET BIOGRAPHY SYLLABUS OF NEGERI SEMBILAN’S Kafa CLASS .....	17
2.1 Introduction .....	17
2.2 Prophet Biography Syllabus of Negeri Sembilan’s Kafa Class .....	17
2.2.1 Standard One Prophet Biography Subject’s Syllabus .....	17
2.2.2 Standard Two Prophet Biography Subject’s Syllabus .....	19
2.2.3 Standard Three Prophet Biography Subject’s Syllabus .....	21
2.2.4 Standard Four Prophet Biography Subject’s Syllabus .....	23
2.2.5 Standard Five Prophet Biography Subject’s Syllabus .....	25
2.3 Conclusion .....	25
CHAPTER 3: ḤADĪTHS IN PROPHETIC BIOGRAPHY TEXTBOOK .....	27

3.1	Ḥadīths in Prophetic Biography Standard 1 Textbook.....	27
	First Ḥadīth: Prophet Muḥammad ﷺ from the Noble Descent .....	27
	Second Ḥadīth: Prophet Muḥammad ﷺ Went to al-Abwa' .....	29
3.2	Ḥadīths in Prophetic Biography Standard 2 Textbook.....	31
	First Ḥadīth: Prophet Muḥammad's Born Illuminates the Castle of Shām.....	31
	Second Ḥadīth: Prophet Muḥammad ﷺ Remembered Thuwaibah.....	34
	Third Ḥadīth: Prophet Muḥammad ﷺ Helped Halimatun Sa'diah as Shepherd .....	36
	Fourth Ḥadīth: The Prophet Was Missing When He Came Back from Halimatu al-Sa'diah's Village .....	37
	Fifth Ḥadīth: Prophet Muḥammad Visited Halimatun Sa'diah and Gave Her A Present..	39
	Sixth Ḥadīth: The prophet loves to think the universe creation.....	40
	Seventh Ḥadīth: Arbitration on the Black Stone Relocation.....	41
	Eighth Ḥadīth: Prophet Muḥammad ﷺ Travels to Shām .....	43
	Nineth Ḥadīth: Prophet Muḥammad ﷺ Handled Khadijah's Trades .....	48
	Tenth Ḥadīth: Prophet Muḥammad ﷺ Remembered Khadijah's sacrifices .....	50
3.3	Ḥadīths in Prophetic Biography Standard 3 Textbook.....	53
	First Ḥadīth: The Beginning of Revelation .....	53
	Second Ḥadīth: Prophet Muḥammad Preached on the Ṣafa Hill.....	57
	Third Ḥadīth: Prophet Muḥammad permitted the Believers to Migrate .....	59
	Forth Ḥadīth: The First 'Aqabah Treaty .....	61
	Fifth Ḥadīth: Prophet Muḥammad ﷺ Migrated To Medina.....	63
	Sixth Ḥadīth: Water Came out From Between the Prophet's Fingers .....	65
	Seventh Ḥadīth: Prophet Muḥammad ﷺ Cut the Moon.....	66
	Eighth Ḥadīth: Prophet Muḥammad Chose Milk before His <i>Mi'raj</i> .....	67
	Nineth Ḥadīth: Ḥadīth of Prophet Muḥammad ﷺ Saw 4 Groups of People during <i>Mi'rāj</i> .....	68
	Tenth Ḥadīth: Fragrance Smell from Mashitah's Grave during <i>Mi'raj</i> .....	72
	Eleventh Ḥadīth: People Who Have a Camelish Lips during <i>Mi'raj</i> .....	76
	Twelfth Ḥadīth: People Who Swam and Been Stoned At the Same Time during <i>Mi'raj</i> ..	78
	Thirteenth Ḥadīth: People Who Scratched Their Face and Chest during <i>Mi'raj</i> .....	79
	Forteenth Ḥadīth: Old Woman Met Prophet Muḥammad ﷺ During <i>Mi'raj</i> .....	81
3.4	Ḥadīths in Prophetic Biography Standard 4 Textbook.....	83
	First Ḥadīth: Prophet Muḥammad ﷺ Assigned Abdullah Bin Jahsh for A Covert Operation .....	83
	Second Ḥadīth: Prayer Recitation of the Prophet for the Battle of Badr .....	85
	Third Ḥadīth: Muslim Armies Divisions on the Battle of Uḥud .....	89

Fourth Ḥadīth: The Killing of Ubai Bin Khalaf by Prophet Muḥammad ﷺ .....	90
Fifth Ḥadīth: The Buries of the Muslim Martyrs .....	92
Sixth Ḥadīth: A Discussion before the Battle of Trench .....	94
Seventh Ḥadīth: The First Attempt 'Umrah of Prophet Muḥammad ﷺ .....	96
Eighth Ḥadīth: Bai'ah al-Ridhwan .....	98
Ninth Ḥadīth: Hudaibiyah Treaty .....	100
Tenth Ḥadīth: 3 Options for the Quraish Due to Breached the Hudaibiyah Treaty .....	102
Eleventh Ḥadīth: Prophet Muḥammad ﷺ Commanded To Burn Touches before The Conquest of Mecca .....	104
Twelfth Ḥadīth: Prophet Muḥammad ﷺ Destroyed 360 Idols around Kaabah .....	108
Thirteenth Ḥadīth: Prophet Muḥammad ﷺ Circumambulated around Kaabah ( <i>Tawaf</i> ) During the Conquest of Mecca .....	109
Fourteenth Ḥadīth: Prophet Muḥammad ﷺ Sent 2 of His Companions to Learn on Manufacturing <i>Manjāniq</i> and <i>Dubābah</i> .....	114
3.5 Ḥadīths in Prophetic Biography Standard 5 Textbook.....	115
First Ḥadīth: Prophet Muḥammad Preached on the Pillars of Islam and Beliefs (Iman) .....	115
Second Ḥadīth: The Angels Created From the Light .....	118
Third Ḥadīth: Isra' Mi'raj .....	119
Forth Ḥadīth: Discussion on How to Call For Prayers .....	125
Fifth Ḥadīth: Prophet's Pilgrimage .....	126
Sixth Ḥadīth: Prophet Muḥammad Helped Aishah RA at Home.....	127
Seventh Ḥadīth: Prophet Muḥammad Always Smiles .....	128
Eighth Ḥadīth: Prophet Muḥammad Never Mad at His Maids .....	129
Ninth Ḥadīth: The Story of Da'thur .....	130
Tenth Ḥadīth: Prophet Muḥammad Eats Before Starve and Stops Before Full.....	132
Eleventh Ḥadīth: Prophet Muḥammad ﷺ Commanded Abu Bakr to Lead Prayers.....	133
Twelfth Ḥadīth: Prophet Muḥammad ﷺ Prayed to Ease His Death Throe .....	135
Thirteenth Ḥadīth: Ḥadīth on 10 Confirmed Companions to Enter Paradise .....	138
Forteenth Ḥadīth: Ḥadīth on the Battle of Uḥud Was For Talḥah .....	141
Fifteenth Ḥadīth: Prophet Muḥammad Called Abu 'Ubaidah as <i>Amīn al-Ummah</i> .....	144
CHAPTER 4: ANALYSIS OF THE ḤADĪTH.....	145
4.1 Introduction.....	145
4.2 Statistic of the Ḥadīth.....	145
4.3 Methodology Interaction with Weak Ḥadīth ( <i>ḍa'if</i> ) .....	150
4.4 Suggestions for Improvement .....	152
4.4.1 To remove the events reported as <i>ḍa'if jiddan</i> and fabricated.....	152



4.4.2 To replace or add another events in the syllabus.....	154
4.4.3 To encourage further research on the facts which are excluded from the scope	156
4.5 Conclusion .....	158
BIBLIOGRAPHY .....	159
APPENDICES .....	164



## LIST OF TABLES

Table 2.1: The Standard 1 Syllabus of Prophetic Biography for KAFA Class Negeri Sembilan -----	15
Table 2.2: The Standard 2 Syllabus of Prophetic Biography for KAFA Class Negeri Sembilan -----	16
Table 2.3: The Standard 3 Syllabus of Prophetic Biography for KAFA Class Negeri Sembilan -----	18
Table 2.4: The Standard 4 Syllabus of Prophetic Biography for KAFA Class Negeri Sembilan -----	20
Table 2.5: The Standard 5 Syllabus of Prophetic Biography for KAFA Class Negeri Sembilan -----	22
Table 4.1: Sources of the Ṣaḥīḥ Ḥadīths -----	111
Table 4.2: Ḥadīths Reported As Light Ḍa'if -----	112

UNIVERSITI SAINS ISLAM MALAYSIA  
جامعة العلوم الإسلامية  
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA



## LIST OF CHARTS

Chart 4.1: The status of events -----

109

Chart 4.2: Distribution of Weak Events -----

113



## LIST OF SYMBOLS

- ﷻ : Jalla Jalāluh
- ﷺ : Sollallahu ‘Alaihi Wasallam
- # : ḥadīth number

UNIVERSITI SAINS ISLAM MALAYSIA  
جامعة العلوم الإسلامية  
ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA

## TRANSLITERATION

### 1. Arabic Word

Arabic	Latin	Example	Transliteration
ء	a	أنعم	An'am
ب	b	برد	Bard
ت	t	ترك	Tark
ث	th	ثوب	Thaub
ج	j	جبل	Jabal
ح	ḥ	حليب	Ḥalīb
خ	kh	خادم	Khādim
د	d	ديك	Dik
ذ	dh	ذهب	Dhahab
ر	r	رفيق	Rafīq
ز	z	زميل	Zamīl
س	s	سلام	Salām
ش	sh	شعب	Shā'b
ص	ṣ	صخر	Ṣakhr
ض	ḍ	ضيق	Dīq
ط	ṭ	طلب	Ṭalab
ظ	ẓ	ظالم	Zālim
ع	ʿ	عين	ʿAin
غ	gh	غلام	Ghulām
ف	f	فيل	Fīl
ق	q	قلب	Qalb
ك	k	كلام	Kalām
ل	l	لا	Lā
م	m	مسلم	Muslim

ن	n	نوع	Nau'
و	w	ورقة	Waraqah
هـ	h	هل	Hal
ي	y	يوم	Yaum

## 2. Short Vowel

Arabic	Latin	Example	Transliteration
َ	a	هل	Hal
ِ	i	مسلم	Muslim
ُ	u	غلام	Ghulām

## 3. Long Vowel

Arabic	Latin	Example	Transliteration
ا	ā	ظالم	Zālim
ي	ī	ضيق	Dīq
و	ū	يقول	Yaqūl

## 4. Diphthong

Arabic	Latin	Example	Transliteration
و	Au	نوع	Nau'
ي	Ai	عين	'Ain
ي	Iyy	شافعي	Shafi'iyy

## ABBREVIATION

n.a.	:	no author
n.d	:	no date/year
n.pl	:	no publisher
p.	:	Page
pp.	:	Pages
v.	:	Volume
No.	:	Number
Et al.	:	et alia / and others
USIM	:	Islamic Science University of Malaysia
KAFA	:	Kelas al-Quran dan Fardu Ain
SRA	:	Sekolah Rendah Agama
SRI	:	Sekolah Rendah Islam
R&D	:	Research and Development
KBSM	:	Kemahiran Bersepadu Sekolah Menengah
JAKIM	:	Jabatan Kemajuan Islam Malaysia
RA	:	Radiallahu 'Anhu/'Anha/'Anhum